

This is to certify that Feedback Analysis Register (Session 2021-22) has 84 pages



A. Singh  
Principal  
J.D. National B.Ed. College  
Janum, Angara, Ranchi



# FEEDBACK ANALYSES REGISTER

ACADEMIC YEAR  
2021-2022



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## FEEDBACK ON CURRICULUM BY VARIOUS STAKEHOLDERS

For the academic year 2021-22, feedback by various stakeholders were taken on curriculum, which are as follows -

- (a) Feedback on Curriculum by Students.  
(Session 2021-23)
- (b) Feedback on Curriculum by Students  
(Session 2020-22)
- (c) Feedback on Curriculum by Teachers.
- (d) Feedback on Curriculum by Employers.
- (e) Feedback on Curriculum by Alumni
- (f) Feedback on Curriculum by Practice Teaching Schools.

After the feedback is collected from various stakeholders, the feedback collected is analyzed and action is taken.



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## FEEDBACK ON CURRICULUM BY STUDENTS (SESSION 2021-23) (FIRST YEAR)

### FEEDBACK ANALYSIS REPORT

The feedback form on curriculum consists of nine closed ended questions and one open ended question which are as follows:-

1. The syllabus meets the demands of the students and prepares them for their professional career.
2. The syllabus is helpful for student's overall development.
3. How much of syllabus was covered in the class?
4. The syllabus of each course was \_\_\_\_\_.
5. The reference books in the library are sufficient and cover the topics of the syllabus.
6. The assessment pattern measures your complete knowledge.
7. The syllabus covers enough practical / Internship opportunities for students.
8. Exercises regarding lesson planning helps to develop professional competence.



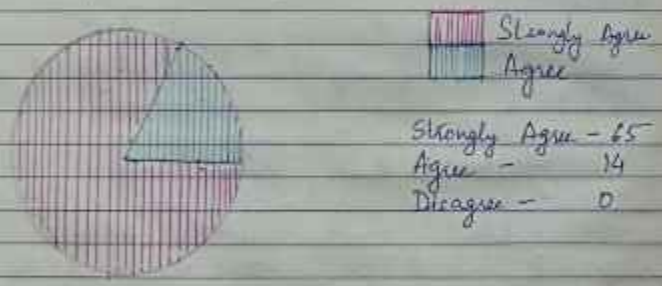
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- 9. The syllabus creates interest in students to pursue higher studies in field of Education.
- 10. Give your suggestion to revise curriculum.

**INTERPRETATION OF DATA**

Total Number of Response  $\rightarrow$  79

Q1. The syllabus meets the demands of the students and prepares them for their professional careers.

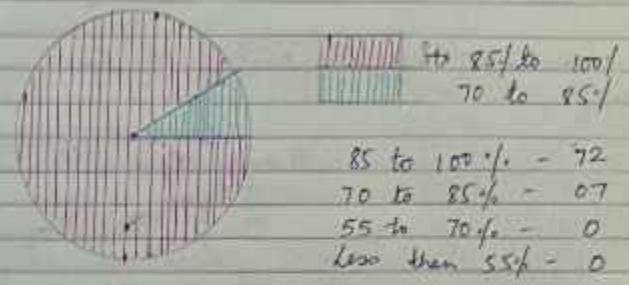


Q2. The syllabus is helpful for student's overall development.

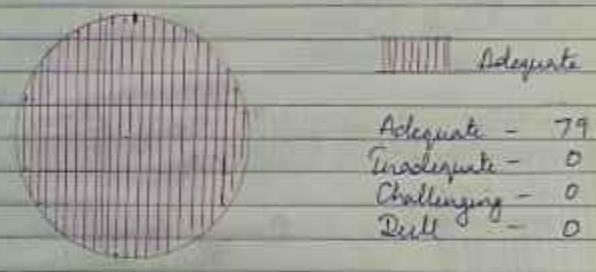


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Q3. How much of syllabus was covered in the class?



Q4. The syllabus of each course was

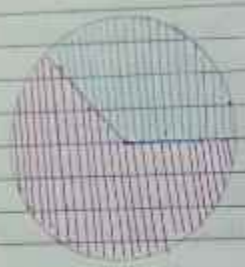


Q5. The reference books in the library are adequate and cover the topics of the syllabus.



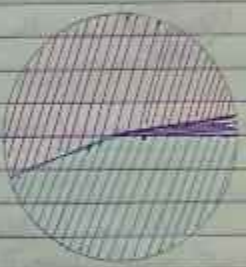
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Q6. The assessment pattern measure your complete knowledge



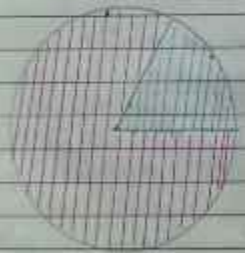
Strongly Agree - 47  
 Agree - 30  
 Disagree - 23

Q8. The syllabus creates interest in students to pursue higher studies in field of Education.



Strongly Agree - 62  
 Agree - 10  
 Disagree - 28

Q7. The syllabus covers enough practical/learning opportunities for students



Strongly Agree - 65  
 Agree - 14  
 Disagree - 21

Strongly Agree - 62  
 Agree - 10  
 Disagree - 28

Q9. Exercises regarding lesson planning helps to develop professional competence



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## ANALYSIS REPORT

The feedback collected from the students of session 2021-23 (first year) on curriculum clearly states the following

- (i) All students agreed that the syllabus meets the demands of the students and prepares them for their professional career.
- (ii) All students agreed that syllabus is helpful for their overall development.
- (iii) Most of the students agreed that more than 85% of the syllabus was covered in the class.
- (iv) All students agreed that the syllabus of each course was adequate.
- (v) All students agreed that the reference books in the library are sufficient and cover the topics of the syllabus.
- (vi) All students agreed that the assessment pattern measured their complete knowledge.
- (vii) All students agreed that the syllabus covered enough practical / internship opportunities for students.
- (viii) All students agreed that the exercises regarding lesson planning helped them to develop professional competence.



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(ix) Most of the students agreed that the syllabus creates interest in students to pursue higher studies in the field of education.

Thus, we can conclude, feedback collected and analyzed that the students of session 2021-23 (first year) are happy with the curriculum and they need no change or revision in the syllabus.



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## FEEDBACK ON CURRICULUM BY STUDENTS (SESSION 2020-22 ; SECOND YEAR)

### FEEDBACK ANALYSIS REPORT

The feedback form on curriculum consists of nine closed ended questions and one open ended question which are as follows-

1. The syllabus meets the demands of the student and prepares them for their professional career.
2. The syllabus is helpful for student's overall development
3. How much of syllabus was covered in the class?
4. The syllabus of each course was
5. The reference books in the library are sufficient and cover the topics of the syllabus
6. The assessment pattern measures your complete knowledge
7. The syllabus covers enough practical/Internship opportunities for students.
8. Exercise regarding lesson planning helps to develop professional competence
9. The syllabus creates interest in students to pursue higher studies in field of education

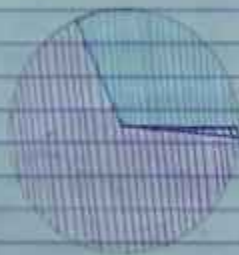


10. Give your suggestions to revise curriculum.

### INTERPRETATION OF DATA

Total Number of Responses - 63

- Q1. The syllabus meets the demands of the student and prepares them for their professional career.



Strongly Agree  
Agree  
Disagree

Strongly Agree - 42  
Agree - 20  
Disagree - 01

- Q2. The syllabus is helpful for student's overall development



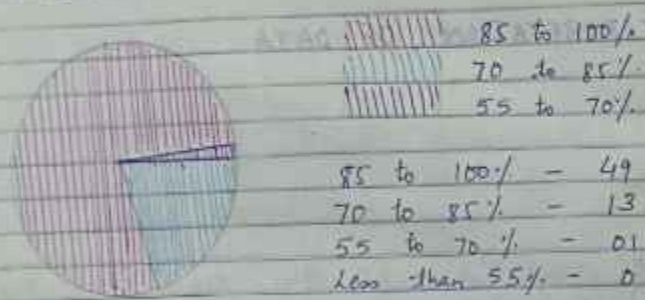
Strongly Agree  
Agree

Strongly Agree - 37  
Agree - 26  
Disagree - 0





63. How much of syllabus was covered in the class



64. The syllabus of each course was

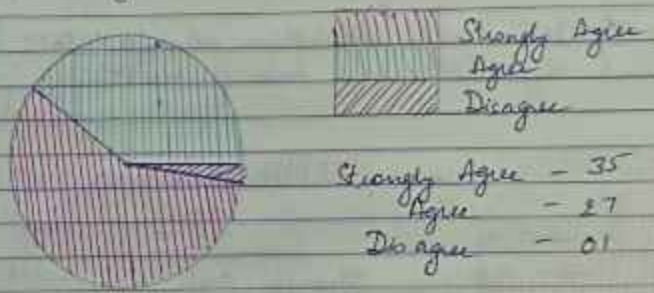


65. The reference books in the library are sufficient and cover the topics of the syllabus.



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66. The assessment pattern measures your complete knowledge.



67. The syllabus covers enough practical / internship opportunities for students.



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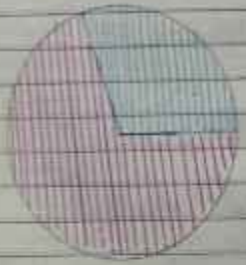
81. Exercise regarding lesson planning helps to develop professional competence



Strongly Agree  
Agree

Strongly Agree - 43  
Agree - 20  
Disagree - 0

82. The syllabus creates interest in students to pursue higher studies in field of education



Strongly Agree  
Agree

Strongly Agree - 45  
Agree - 17  
Disagree - 0



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### ANALYSIS REPORT

The feedback collected from the students of session 2020-22 (Second year) on curriculum clearly states the following -

- (i) Most of the students agreed that the syllabus meets the demands of the students and prepares them for their professional career.
- (ii) All students agreed that the syllabus is helpful for their overall development.
- (iii) Most of the students agreed that more than 85% of the syllabus was covered in the class.
- (iv) Most of the students agreed that the syllabus of each course was adequate.
- (v) Most of the students agreed that the reference books in the library are sufficient and cover the topics of the syllabus.
- (vi) Most of the students agreed that the assessment pattern measured their complete knowledge.
- (vii) All students agreed that the syllabus covered enough practical / Internship opportunities for students.
- (viii) All students agreed that the exercises regarding lesson planning helped them to develop professional competence.



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- (15) All students agreed that the syllabus creates interest in students to pursue higher studies in the field of education.
- (16) The suggestions given by students show that most of them were happy with the syllabus. They appreciated the syllabus and teaching pattern adopted by teachers of the college.

Thus, we can conclude from the feedback collected and analyzed that the students of session 2020-22 (second year) are happy with the curriculum and they need no change or revision in the syllabus.



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## FEEDBACK ON CURRICULUM BY TEACHERS

### FEEDBACK ANALYSIS REPORT

The feedback form on curriculum by teachers consists of nine closed ended questions and one open ended question which are as follows:-

1. Syllabus is suitable to the course and student's needs.
2. The syllabus has good balance between theory and practical.
3. The curriculum focuses on self development.
4. The books listed in the syllabus as reference materials are relevant, updated and appropriate.
5. The syllabus is helpful for student's overall development.
6. The teachers are getting enough time to cover the syllabus.
7. The syllabus is suitable for both slow and fast learners.
8. The syllabus covers modern and advance topics.

9. There is any need to modify / update



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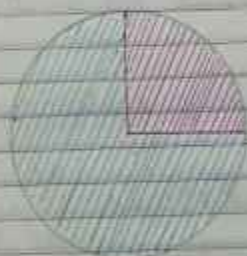
Syllabus?

10. If yes, give your suggestions to modify or improve syllabus.

### INTERPRETATION OF DATA

Total Number of Responses: 16

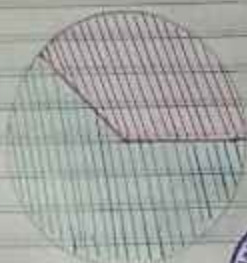
1. Syllabus is suitable to the course and student's needs.



Strongly Agree  
Agree

Strongly Agree - 04  
Agree - 12  
Disagree - 0

2. The syllabus has good balance between theory and practical.



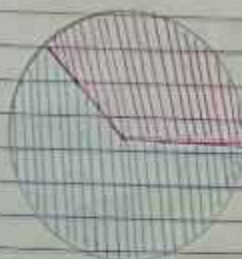
Strongly Agree  
Agree

Strongly Agree - 06  
Agree - 10  
Disagree - 0



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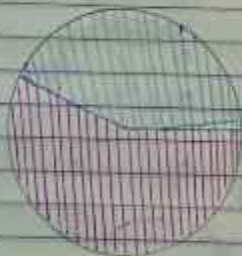
3. The curriculum focuses on self development.



Strongly Agree  
Agree

Strongly Agree - 06  
Agree - 10  
Disagree - 0

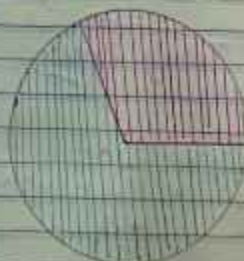
4. The books listed in the syllabus as reference materials are relevant, updated and appropriate.



Strongly Agree  
Agree

Strongly Agree - 09  
Agree - 07  
Disagree - 0

5. The syllabus is helpful for student's overall development.



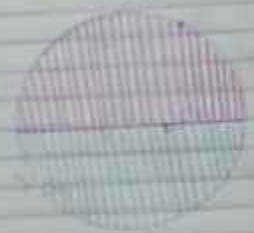
Strongly Agree  
Agree

Strongly Agree - 05  
Agree - 11  
Disagree - 0



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6. The teachers are getting enough time to cover the syllabus



Strongly Agree  
Agree  
Disagree

Strongly Agree	- 0.5
Agree	- 0.5
Disagree	- 0

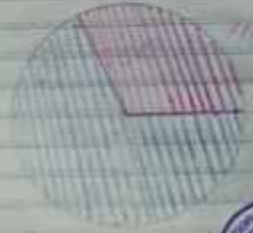
7. The syllabus is suitable for both fast and slow learners



Strongly Agree  
Agree  
Disagree

Strongly Agree	- 0.2
Agree	- 0.8
Disagree	- 0

8. The syllabus covers modern & advanced topics



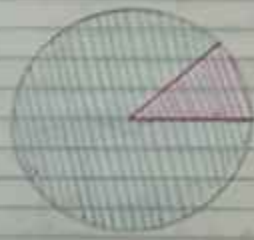
Strongly Agree  
Agree  
Disagree

Strongly Agree	- 0.45
Agree	- 0.55
Disagree	- 0



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9. Is there any need to modify/update syllabus?



Strongly Agree  
Agree  
Disagree

Strongly Agree	- 0.02
Agree	- 0.98
Disagree	- 0



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## ANALYSIS REPORT

The feedback collected on curriculum by teachers clearly state the following:-

- (i) All teachers agreed that the syllabus is suitable to the course and students' needs.
- (ii) All teachers agreed that the syllabus has good balance between theory and practical.
- (iii) All teachers agreed that the curriculum focuses on self development.
- (iv) All teachers agreed that the books listed in the syllabus as reference materials are relevant, updated and appropriate.
- (v) All teachers agreed that the syllabus is helpful for student's overall development.
- (vi) All <sup>most</sup> teachers agreed that they are getting enough time to cover the syllabus.
- (vii) All teachers agreed that that the syllabus is suitable for both slow and fast learners.
- (viii) All teachers agreed that the syllabus covers modern and advance topics.



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(ix) Most of the teachers don't need to <sup>ful to</sup> modify or update syllabus.

(x) A teacher suggested that syllabus should be changed according to the need of the slow learners and one teacher suggested that the syllabus should be revised according to new education policy. <sup>upto 12th</sup> <sup>classroom</sup> classes should start & New teaching medium should start. Thus, we conclude that according to teachers the syllabus is good and appropriate for the student's need but slight modification can be done in the curriculum keeping in view the new trends in education and new education policy.



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## FEEDBACK ON CURRICULUM BY EMPLOYERS

### FEEDBACK ANALYSIS REPORT

The feedback form on Curriculum by Employers consists of six closed ended question and one open ended question which are as follows.

1. The syllabus adheres with the Course Learning Outcome and Program Learning Outcome.
2. The syllabus includes wide range of optional and effective courses.
3. Curriculum includes human values and ethics.
4. The syllabus incorporates computer skills and other soft skills needed for employment.
5. The syllabus includes both theory and practical papers.
6. The syllabus provides scope for acquiring employable and entrepreneurship skill.
7. Suggestions to modify or improve syllabus, if any: -



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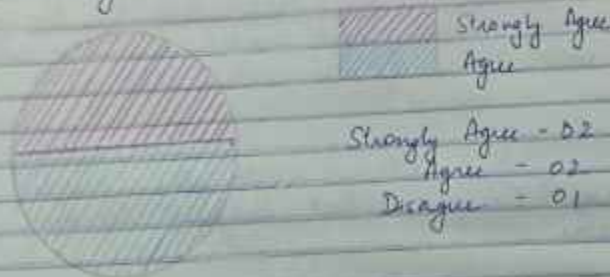
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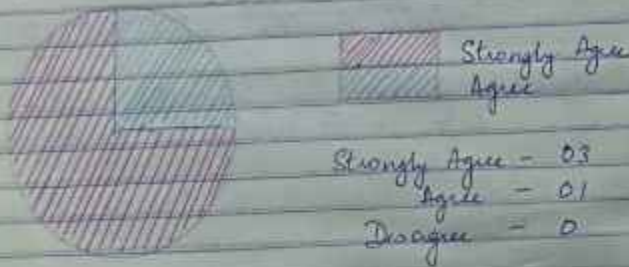
## INTERPRETATION OF DATA

Total Number of Responses - 04

1. The syllabus adheres with the Course learning outcome and Program Learning Outcome



2. The syllabus includes wide range of optional and effective courses

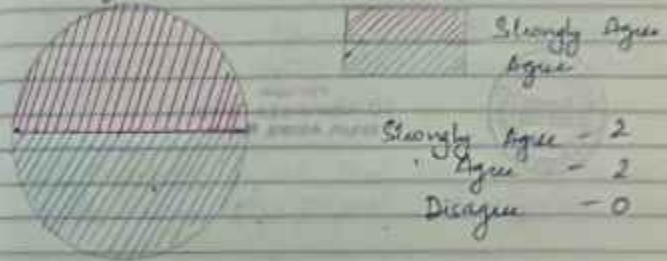


3. Curriculum includes human values & ethics

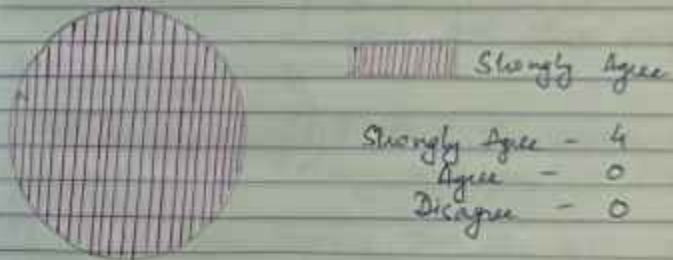


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4. The syllabus incorporates computer skills and other soft skill needed for employment.



5. The syllabus includes both theory and practical papers.



6. The syllabus provides scope for acquiring employable and entrepreneurship skills



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4. Suggestions to modify or improve syllabus if any - NONE



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### ANALYSIS REPORT

The feedback collected on curriculum by employees clearly states the following -

- i) All employees agreed that the syllabus adheres with the course learning outcomes and program learning outcome.
- ii) All employees agreed that the syllabus includes wide range of optional and effective courses.
- iii) All employees agreed that the curriculum includes human values and ethics.
- iv) All employees agreed that the syllabus incorporates computer skills and other soft skills needed for employment.
- v) All employees <sup>strongly</sup> agreed that the syllabus includes both theory and practical papers.
- vi) All employees agreed that the syllabus provides scope for acquiring employable and entrepreneurship skills.

Thus, we conclude that the employees are happy with the curriculum and they need no change or modification in the syllabus.



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## FEEDBACK ON CURRICULUM BY ALUMNI

### FEEDBACK ANALYSIS REPORT

The feedback taken from Alumni consists of 16 questions which includes 7 questions from curriculum which are as follows.

1. The learning I had in J.D National B.Ed college is useful in my career.
2. The institute ensures a high standard of education with value based education.
3. The institution blooms in an environment that fosters competitiveness, creative thinking and innovation.
4. The college maintains well stocked library.
5. The college provides opportunities for overall development of the students by organizing different cultural & co-curricular activities.
6. The college empowers students with all the knowledge and guidance they need for their future life.
7. Teachers are knowledgeable and have good communication skill.



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## INTERPRETATION OF DATA

Total number of Responses - 48

1. The learning I had in J.D. National B.Ed college is useful in my career.



Strongly Agree  
Agree

Strongly Agree - 44  
Agree - 04  
Disagree - 0

2. The institute ensures a high standard of education with value based education.



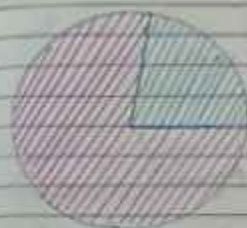
Strongly Agree  
Agree

Strongly Agree - 40  
Agree - 08  
Disagree - 0

3. The institution blooms in an environment that fosters competitiveness, creative thinking and innovation.



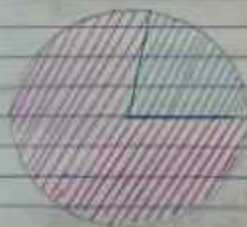
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Strongly Agree  
Agree

Strongly Agree - 37  
Agree - 11  
Disagree - 0

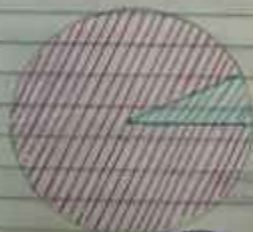
4. The college maintains well stocked library.



Strongly Agree  
Agree

Strongly Agree - 37  
Agree - 11  
Disagree - 0

5. The college provides opportunities for overall development of the students by organizing different cultural and co-curricular activities.



Strongly Agree  
Agree

Strongly Agree - 45  
Agree - 03  
Disagree - 0



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6. The college exposes students with all the knowledge and guidance they need for their future life



Strongly Agree - 41  
Agree - 07  
Disagree - 0

Strongly Agree - 41  
Agree - 07  
Disagree - 0

7. Teachers are knowledgeable and have good communication skills



Strongly Agree - 45  
Agree - 03  
Disagree - 0

Strongly Agree - 45  
Agree - 03  
Disagree - 0



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Signature of A.Singh



ANALYSIS REPORT

The feedbacks collected on curriculum by Alumni clearly state the following -

- (i) All alumni agreed that the learning they had in the college is useful in their careers.
- (ii) All alumni agreed that the Institute ensures a high standard of education with value based education.
- (iii) All alumni agreed that the institution blooms in an environment that fosters competitiveness, creative thinking and innovation.
- (iv) All alumni agreed that the college maintains well stocked library.
- (v) All alumni agreed that the college provides opportunities for overall development of the students by organizing cultural & co-curricular activities.
- (vi) All alumni agreed that the college exposes students with all the knowledge and guidance they need for their future life.
- (vii) All alumni agreed that the teachers are knowledgeable & have good communication skills.

Thus, we conclude that the alumni are happy with the curriculum.



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# FEEDBACK ON CURRICULUM BY PRACTICE TEACHING SCHOOLS

## FEEDBACK ANALYSIS REPORT

The feedback taken from practice teaching schools consists of 15 questions which includes 90 questions from curriculum which are as follows: -

1. Pupil teachers take their classes on time.
2. Pupil teachers manage classroom well.
3. Pupil teachers teach as per syllabus prescribed.
4. Pupil teachers teach as per their lesson plan.
5. Pupil teachers carry lesson plans with them.
6. Teaching aids are used by pupil teachers.
7. Pupil teachers participate in different activities of the school other than academic activities.
8. Pupil teachers' lessons are supervised by the subject teachers of the school regularly.
9. Pupil teachers are well disciplined and cooperative in the school.
10. Pupil teachers participate in the morning assembly.

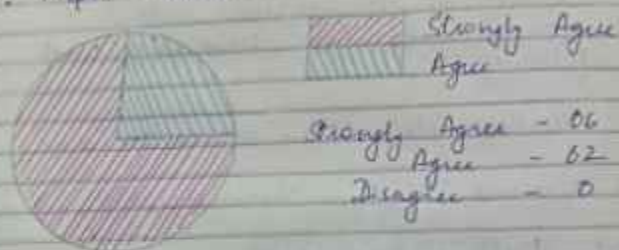


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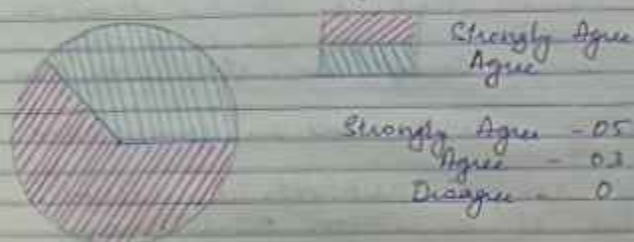
## INTERPRETATION OF DATA

Total Number of Responses - 08

1. Pupil teachers take their classes on time



2. Pupil teachers manage classroom well

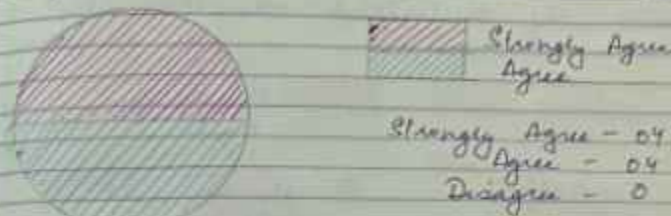


3. Pupil teachers teach as per syllabus prescribed

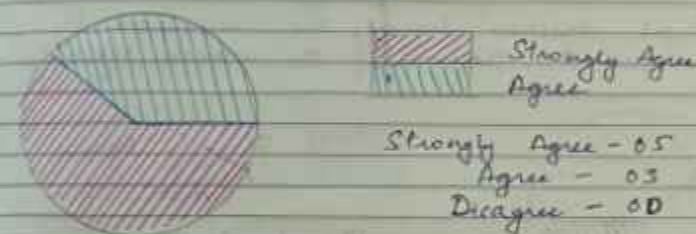


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4. Pupil teachers teach as per their lesson plan



5. Pupil teachers carry lesson plans with them



6. Teaching aid is used by the pupil teachers



ASIM  
Principal  
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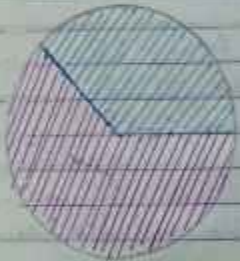
7. Pupil teachers participate in different activities of the school other than academic activities.



Strongly Agree  
Agree

Strongly Agree - 05  
Agree - 03  
Disagree - 0

8. Pupil teachers lessons are supervised by the subject teachers of the schools regularly.



Strongly Agree  
Agree

Strongly Agree - 05  
Agree - 03  
Disagree - 0

9. Pupil teachers are well disciplined and cooperative in the school.



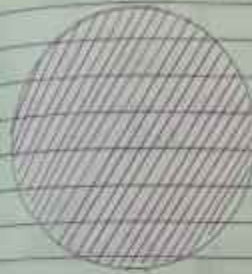
Strongly Agree  
Agree

Strongly Agree - 07  
Agree - 01  
Disagree - 0



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10. Pupil teachers participate in the morning assembly.



Strongly Agree

Strongly Agree - 08  
Agree - 0  
Disagree - 0



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## ANALYSIS REPORT

The feedback collected on curriculum by the practice teaching schools clearly states the following:-

- (i) All practice teaching schools agreed that the pupil teachers take their classes on time.
- (ii) All practice teaching schools agreed that the pupil teachers manage classrooms well.
- (iii) All practice teaching schools agreed that the pupil teachers teach as per syllabus prescribed.
- (iv) All practice teaching schools agreed that the pupil teachers teach as per lesson plan.
- (v) All practice teaching schools agreed that the pupil teachers carry lesson plans with them.
- (vi) Most of the practice teaching schools agreed that the pupil teachers use teaching aids.
- (vii) All practice teaching schools agreed that the pupil teachers participate in different activities of the school other than academic activities.



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(viii) All practice teaching schools agreed that the pupil teachers lesson plan are supervised by the subject teachers of the schools regularly.

(ix) All practice teaching schools agreed that the pupil teachers are well disciplined and cooperative in the school.

(x) All practice teaching schools strongly agreed that the pupil teachers participate in the morning assembly.

Thus, we conclude that the practice teaching schools are happy with the curriculum.



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This is to certify that Feedback Analysis  
Register (Academic Year 2022-23) has 76 pages



A. Singh  
Principal

J.D. National B.Ed. College  
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FEEDBACK ANALYSES  
REGISTER  
ACADEMIC YEAR  
2022-2023



*A. Singh*  
Principal  
J.D. National B.Ed. College  
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## FEEDBACK ON CURRICULUM BY VARIOUS STAKEHOLDERS

For the academic year 2022-23, feedback by various stakeholders were taken on Curriculum, which are as follows:-

- (a) Feedback on Curriculum by Students.  
(Session 2021-23) (Second year)
- (b) Feedback on Curriculum by Students  
(Session 2022-24) (first year)
- (c) Feedback on Curriculum by Teachers.
- (d) Feedback on Curriculum by Employers.
- (e) Feedback on Curriculum by Alumni.
- (f) Feedback on Curriculum by Practice Teaching Schools.

After the feedback is collected from various stakeholders, the feedback collected is analyzed and action is taken.



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FEEDBACK ON CURRICULUM BY STUDENTS  
(SESSION 2021-23) (SECOND YEAR)

FEEDBACK ANALYSIS REPORT

The feedback form on Curriculum consists of nine closed ended questions and one open ended question which are as follows:-

1. The syllabus meets the demands of the students and prepare them for their Professional career.
2. The syllabus is helpful for student's overall development.
3. How much of syllabus was covered in the class?
4. The syllabus of each course was-
5. The reference books in the library are sufficient and cover the topic of the syllabus.
6. The assessment pattern measures from your complete knowledge.
7. The syllabus covers enough Practical / Internship opportunities for students.
8. Exercises regarding lesson planning helps develop Professional Competence.



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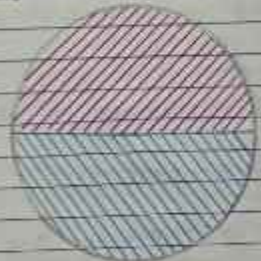
9. The syllabus creates interest in students to pursue higher studies in field of education.

10. Give your suggestions to revise curriculum.

INTERPRETATION OF DATA

Total Number of Responses → 99

Q1. The syllabus meet the demands of the students and prepares them for their professional career.



Strongly Agree  
Agree

Strongly Agree - 49  
Agree - 50  
Disagree - 0

Q2. The syllabus is helpful for students' overall development.



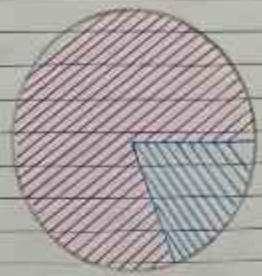
Strongly Agree  
Agree

Strongly Agree - 58  
Agree - 41  
Disagree - 0



Ai Singh  
Principal  
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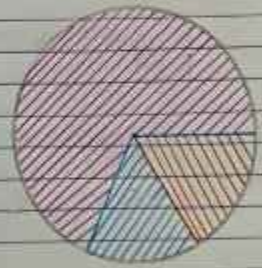
Q3. How much of syllabus was covered in the class?



85% - 100%  
70% - 85%

85 to 100% - 80  
70 to 85% - 19  
55 to 70% - 0  
Less than 55% - 0

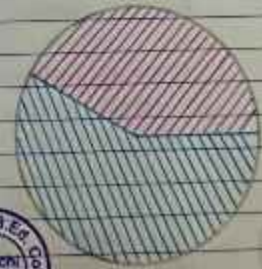
Q4. The syllabus of each course was-



Adequate  
Inadequate  
Challenging

Adequate - 68  
Inadequate - 15  
Challenging - 16  
Dull - 0

Q5. The reference books in the library are adequate and covers the topics of the syllabus.



Strongly Agree  
Agree

Strongly Agree - 41  
Agree - 58  
Disagree - 0



Ai Singh  
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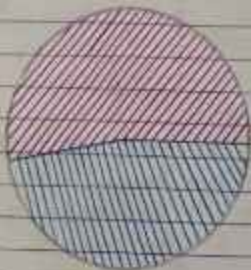
Q6. The assessment pattern measures your complete knowledge.



Strongly Agree  
Agree

Strongly Agree - 37  
Agree - 62  
Disagree - 0

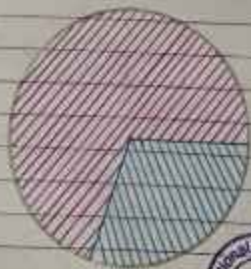
Q7. The syllabus covers enough practical / internship opportunities for students.



Strongly Agree  
Agree

Strongly Agree - 53  
Agree - 46  
Disagree - 0

Q8. Exercises regarding lesson planning helps to develop professional competence.



Strongly Agree  
Agree

Strongly Agree - 70  
Agree - 29  
Disagree - 0



A. Singh  
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Q9. The syllabus creates interest in students to pursue higher studies in field of Education.



Strongly Agree  
Agree

Strongly Agree - 63  
Agree - 36  
Disagree - 0



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## ANALYSIS REPORT

The feedback collected from the students of session 2021-23 (second year) on curriculum clearly states the following:-

- (i) All students agreed that the syllabus meets the demands of the students and prepares them for their professional career.
- (ii) All students agreed that syllabus is helpful for their overall development.
- (iii) Most of the students agreed that more than 85% of the syllabus was covered in the class.
- (iv) Most of the students agreed that the syllabus of each course was adequate.
- (v) All students agreed that the reference books in the library are sufficient and cover the topics of the syllabus.
- (vi) All students agreed that the assessment pattern measured their complete knowledge.
- (vii) All students agreed that the syllabus covered enough practical / internship opportunities for students.
- (viii) All students agreed that the exercises regarding lesson planning helped them to develop professional competence.



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- (ix) All students agreed that the syllabus created interest in students to pursue higher studies in the field of education.
- (x) A student suggested to install smart class.
- (xi) Thus, we can conclude from the feedback collected and analyzed that the students of session 2021-23 (second year) are happy with the curriculum and they need no change or revision in the syllabus.



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14

FEEDBACK ON CURRICULUM BY STUDENTS  
(SESSION 2022-24) (FIRST YEAR)

FEEDBACK ANALYSIS REPORT

The feedback form on Curriculum consists of nine closed ended questions and one open ended question which are as follows:-

1. The syllabus meets the demands of the students and prepares them for their Professional Career.
2. The syllabus is helpful for student's overall development.
3. How much of syllabus was covered in the class?
4. The syllabus of each course was.
5. The reference books in the library are sufficient and cover the topics of the syllabus.
6. The assessment pattern measures your complete knowledge.
7. The syllabus covers enough Practical/Internship opportunities for students.
8. Exercises regarding lesson planning helps to develop Professional competence.

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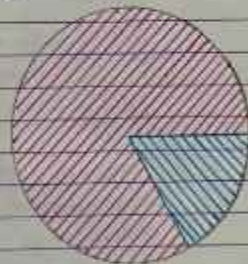


- 15
9. The syllabus creates interest in students to pursue higher studies in the field of Education.
  10. Give your suggestions to make Curriculum.

INTERPRETATION OF DATA

Total Number of Responses = 100

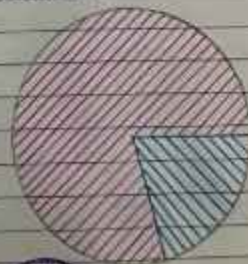
- Q1. The syllabus meets the demands of the students and prepares them for their Professional Career.



Strongly Agree  
Agree

Strongly Agree - 83  
Agree - 17  
Disagree - 0

- Q2. The syllabus is so helpful for student's overall development.



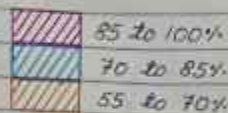
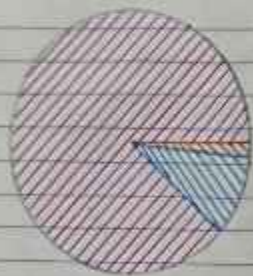
Strongly Agree  
Agree

Strongly Agree - 79  
Agree - 21  
Disagree - 0



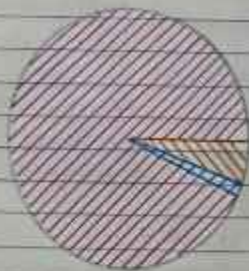
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Q3. How much of syllabus was covered in the class.



85 to 100% - 89  
70 to 85% - 10  
55 to 70% - 1  
Less than 55% - 0

Q4. The syllabus of each course was.

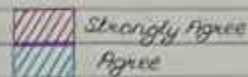
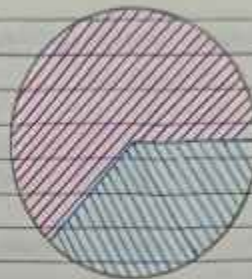


Adequate - 39  
Inadequate - 1  
Challenging - 5  
Dull - 0

Q5. The reference books in the library are sufficient and cover the topic of the syllabus.

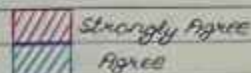
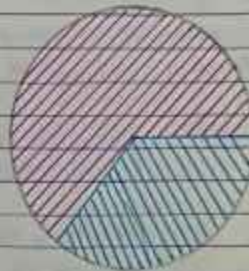


A. Singh  
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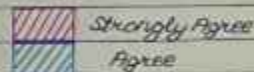
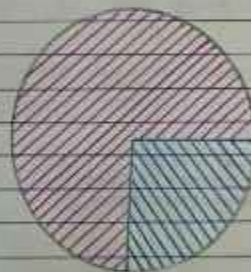
Strongly Agree - 63  
Agree - 37  
Disagree - 0

Q6. The assessment pattern measures your complete knowledge.



Strongly Agree - 64  
Agree - 36  
Disagree - 0

Q7. The syllabus covers enough practical/internship opportunities for students.



Strongly Agree - 74  
Agree - 26  
Disagree - 0



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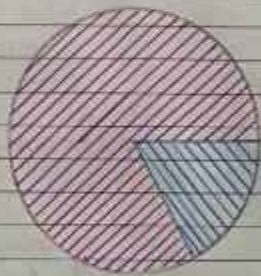
Q.8. Exercises regarding lesson planning helps to develop professional competence.



Strongly Agree  
Agree  
Disagree

Strongly Agree - 87  
Agree - 13  
Disagree - 0

Q.9. The syllabus creates interest in students to pursue higher studies in field of education.



Strongly Agree  
Agree  
Disagree

Strongly Agree - 83  
Agree - 17  
Disagree - 0



Principals  
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J.D. National B.Ed. College  
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### ANALYSIS REPORT

The feedback collected from the students of Session 2022-23 (FIRST YEAR) on Curriculum clearly states the following:-

- (i) All students agreed that the syllabus meets the demands of the students and prepares them for their Professional Career.
- (ii) All students agreed that the syllabus is helpful for their overall development.
- (iii) Most of the students agreed that more than 85% of the syllabus was covered in the class.
- (iv) Most of the students agreed that the syllabus of each course was adequate.
- (v) All students agreed that the reference books in the library are sufficient and cover the topic of the syllabus.
- (vi) All students agreed that the assessment pattern measured their complete knowledge.
- (vii) All students agreed that the syllabus covered enough Practical/Internship opportunities for students.
- (viii) All students agreed that the exercises regarding lesson planning helped them to develop professional competence.



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- (ix) All students agreed that the syllabus creates interest in students to pursue higher studies in the field of education.

Thus, we can conclude from the feedback collected and analyzed that the students of session 2022-24 (FIRST YEAR) are happy with the curriculum and they need no change or revision in the syllabus.



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## FEEDBACK ON CURRICULUM BY TEACHERS

### FEEDBACK ANALYSIS REPORT

The feedback form on curriculum by teachers consists of nine closed ended questions and one open ended question which are as follows:

1. Syllabus is suitable to the course and student's need.
2. The syllabus has good balance between theory and practical.
3. The curriculum focuses on self development.
4. The books listed in the syllabus as reference materials are relevant, updated and appropriate.
5. The syllabus is helpful for student's overall development.
6. The teachers are getting enough time to cover the syllabus.
7. The syllabus is suitable for both slow and fast learners.
8. The syllabus covers modern and advance topics.
9. Is there any need to modify/update syllabus?



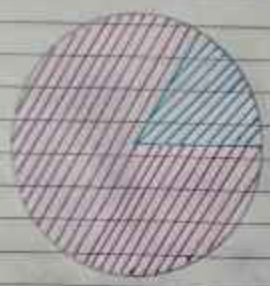
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10. If yes, give your suggestions to modify or improve syllabus.

### INTERPRETATION OF DATA

Total Number of Response → 15

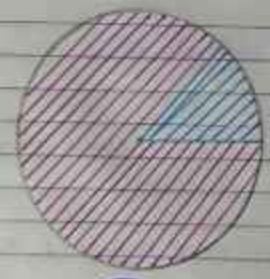
Q1. Syllabus is suitable to the course and student's needs.



Strongly Agree  
Agree  
Disagree

Strongly Agree - 5  
Agree - 10  
Disagree - 0

Q2. The syllabus has good balance between theory and practical.



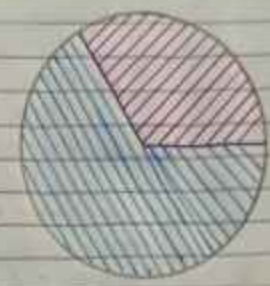
Strongly Agree  
Agree  
Disagree

Strongly Agree - 2  
Agree - 13  
Disagree - 0



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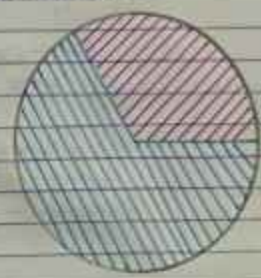
Q3. The Curriculum focuses on self development



Strongly Agree  
Agree  
Disagree

Strongly Agree - 5  
Agree - 10  
Disagree - 0

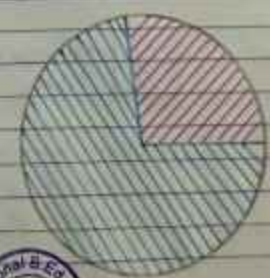
Q4. The books listed in the syllabus as reference materials are relevant, updated and appropriate.



Strongly Agree  
Agree  
Disagree

Strongly Agree - 5  
Agree - 10  
Disagree - 0

Q5. The syllabus is helpful for student's overall development.



Strongly Agree  
Agree  
Disagree

Strongly Agree - 4  
Agree - 11  
Disagree - 0



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Q6. The teachers are getting enough time to cover the syllabus.



Strongly Agree  
Agree  
Disagree

Strongly Agree - 4  
Agree - 10  
Disagree - 1

Q7. The syllabus is suitable for both fast and slow learners



Strongly Agree  
Agree

Strongly Agree - 4  
Agree - 11  
Disagree - 0

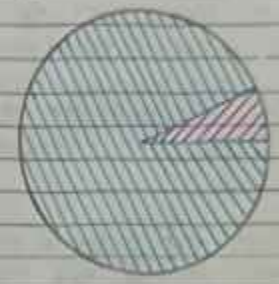
Q8. The syllabus covers modern and advance topics.



Strongly Agree  
Agree

Strongly Agree - 3  
Agree - 12  
Disagree - 0

Q9. Do there any need to modify/update syllabus?



Yes  
No

Yes - 1  
No - 14



*P. Singh*  
Principal  
J.D. National B.Ed. College  
Janum, Angara, Ranchi



*P. Singh*  
Principal  
J.D. National B.Ed. College  
Janum, Angara, Ranchi

### ANALYSIS REPORT

The feedback collected on Curriculum by teachers clearly states the following:-

- (i) All teachers agreed that the syllabus is suitable to the course and students needs
- (ii) All teachers agreed that the syllabus has good balance between theory and practical.
- (iii) All teachers agreed that the Curriculum focuses on self-development.
- (iv) All teachers agreed that the books listed in the syllabus as reference materials are relevant, updated and appropriate.
- (v) All teachers agreed that the syllabus is helpful for student's overall development.
- (vi) Most teachers agreed that they are getting enough time to cover the syllabus.
- (vii) All teachers agreed that the syllabus is suitable for both slow and fast learners.
- (viii) All teachers agreed that the syllabus covers modern and advance topics.
- (ix) Most of the teachers don't feel the need to modify or update syllabus.



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(x) A teacher suggested to start class test.

Thus, we conclude that according to teachers the syllabus is good and adequate for the student's need but slight modification can be done in the Curriculum keeping in view the new trends in education and new education policy.



P. Singh  
Principal  
J.D. National B.Ed. College  
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## FEEDBACK ON CURRICULUM BY EMPLOYERS

### FEEDBACK ANALYSIS REPORT

The feedback form on curriculum by employers consists of six closed ended questions and one open ended question which are as follows:-

1. The syllabus adheres with the course learning Outcomes and program learning Outcome.
2. The syllabus includes wide range of optional and effective courses.
3. Curriculum includes human values and ethics.
4. The syllabus incorporates Computer skills and other soft skills needed for employment.
5. The syllabus includes both theory and Practical Papers.
6. The syllabus provides scope for acquiring employable and entrepreneurship skill.
7. Suggestions to modify or improve syllabus if any :-



A Singh  
Principal  
J.D. National B.Ed. College  
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INTERPRETATION OF DATA

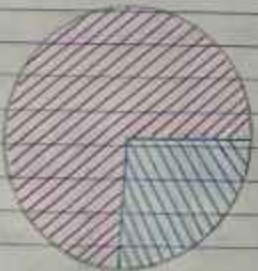
Total Number of Response  $\rightarrow$  04


Q1. The syllabus adheres with the course learning outcome and Program learning outcome.




 Strongly Agree  
 Agree  
 Strongly Agree - 02  
 Agree - 02  
 Disagree - 01

Q2. The syllabus includes wide range of optional and elective courses.

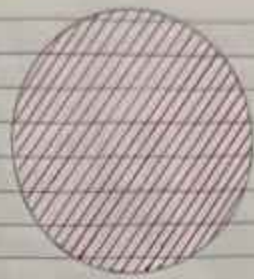




 Strongly Agree  
 Agree  
 Strongly Agree - 03  
 Agree - 01  
 Disagree - 0

Q3. Curriculum includes human values and Ethics.

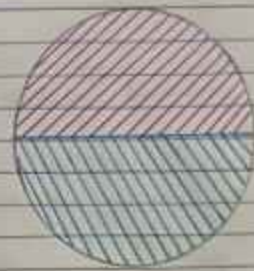



A. Singh  
 Principal  
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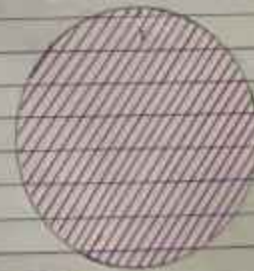

 Strongly Agree  
 Strongly Agree - 04  
 Agree - 0  
 Disagree - 0


Q4. The syllabus incorporates computer skills and other soft skill needed for employment.




 Strongly Agree  
 Agree  
 Strongly Agree - 2  
 Agree - 2  
 Disagree - 0

Q5. The syllabus includes both theory and practical aspect.

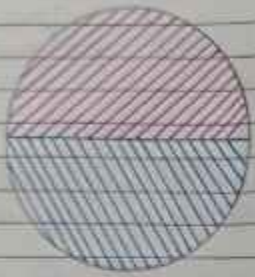



 Strongly Agree  
 Agree  
 Strongly Agree - 4  
 Agree - 0  
 Disagree - 0



A. Singh  
 Principal  
 J.D. National B.Ed. College  
 Janum, Angara, Ranchi

Q.6. The syllabus provides scope for acquiring employable and entrepreneurship skill



Strongly Agree  
Agree

Strongly Agree - 2  
Agree - 2  
Disagree - 0

Q.7 Suggestions to modify or improve syllabus if any - NONE



A. Singh  
Principal  
J.D. National B.Ed. College  
Janum, Angara, Ranchi

### ANALYSIS REPORT

The feedback collected on Curriculum by employers clearly states the following:

- (i) All employers agreed that the syllabus adheres with the course learning outcomes and program learning outcomes.
- (ii) All employers agreed that the syllabus included wide range of optional and effective courses.
- (iii) All employers agreed that the Curriculum includes human values and ethics.
- (iv) All employers agreed that the syllabus incorporates computer skills and other soft skills needed for employment.
- (v) All employers strongly agreed that the syllabus includes both theory and practical papers.
- (vi) All employers agreed that the syllabus provides scope for acquiring employable and entrepreneurship skills.

Thus, we conclude that the employers are happy with the Curriculum and they need no change or modification in the syllabus.



A. Singh  
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J.D. National B.Ed. College  
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## FEEDBACK ON CURRICULUM BY ALUMNI

### FEEDBACK ANALYSIS REPORT

The feedback taken from Alumni consists of 16 questions which includes 7 questions from Curriculum which are as follows.

1. The learning I had in J.D National B.Ed College is useful in my career.
2. The institute ensures a high standard of education with value based education.
3. The institution blooms in an environment that fosters competitiveness, creative thinking and innovation.
4. The College maintains well stocked library.
5. The college provides opportunities for overall development of the student by organizing different cultural and Co-Curricular activities.
6. The college empowers students with all the knowledge and guidance they need for their future life.
7. Teachers are knowledgeable and have good communication skill.

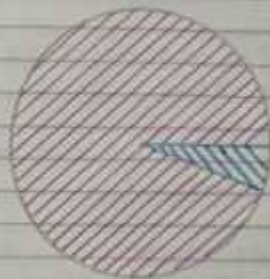


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## INTERPRETATION OF DATA

Total Number of Response  $\rightarrow$  18

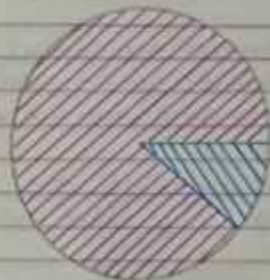
- (1) The learning I had in J.D. National B.Ed. College is useful in my career.



Strongly Agree  
Agree

Strongly Agree - 17  
Agree - 1  
Disagree - 0

- (2) The institute ensures a high standard of education.



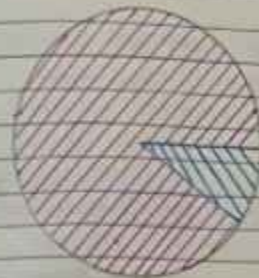
Strongly Agree  
Agree

Strongly Agree - 16  
Agree - 2  
Disagree - 0

- (3) The institution blooms in an environment that fosters competitiveness, creative thinking and innovation.



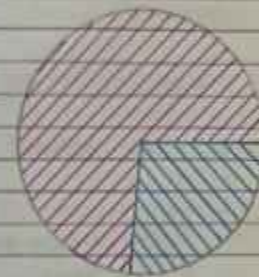
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Strongly Agree  
Agree

Strongly Agree - 16  
Agree - 2  
Disagree - 0

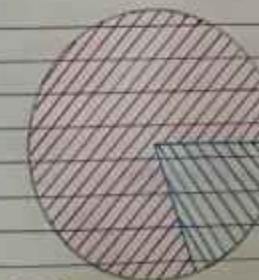
- (4) The College maintains well stocked library.



Strongly Agree  
Agree

Strongly Agree - 13  
Agree - 5  
Disagree - 0

- (5) The College provides opportunities for overall development of the students by organizing different cultural and co-curricular activities.



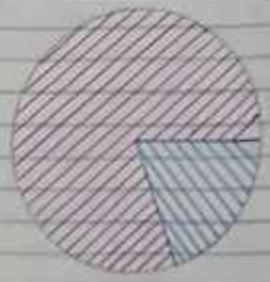
Strongly Agree  
Agree

Strongly Agree - 17  
Agree - 1  
Disagree - 0



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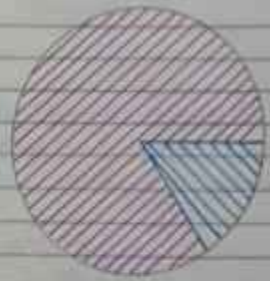
(C) The College empowers students with all the knowledge and guidance they need for their future life.



Strongly Agree  
Agree  
Disagree

Strongly Agree - 14  
Agree - 4  
Disagree - 0

(D) Teachers are knowledgeable and have good communication skills



Strongly Agree  
Agree  
Disagree

Strongly Agree - 15  
Agree - 3  
Disagree - 0



A. Singh  
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### ANALYSIS REPORT

The feedback collected on Curriculum by Alumni clearly states the following:-

- (i) All alumni agreed that the learning they had in the college is useful in their career.
- (ii) All alumni agreed that the institute ensures a high standard of education with value based education.
- (iii) All alumni agreed that the institution blooms in an environment that fosters competitiveness, creative thinking and innovation.
- (iv) All alumni agreed that the college maintains well stocked library.
- (v) All alumni agreed that the college provides opportunities for overall development of the students by organizing cultural and curricular activities.
- (vi) All alumni agreed that the college empowers students with all the knowledge and guidance they need for their future life.
- (vii) All alumni agreed that the teachers are knowledgeable and have good communication skills.

Thus, we conclude that the alumni are happy with the Curriculum.



A. Singh  
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## FEEDBACK ON CURRICULUM BY PRACTICE TEACHING SCHOOLS

### FEEDBACK ANALYSIS REPORT

The feedback taken from Practice Teaching schools consists of questions which includes 10 questions from Curriculum which are as follows:-

1. Pupil teachers take their classes on time.
2. Pupil teachers manage classroom well.
3. Pupil teachers teach as per syllabus prescribed.
4. Pupil teachers teach as per their lesson plan.
5. Pupil teachers carry lesson plans with them.
6. Teaching aids is used by pupil teachers.
7. Pupil teachers participate in different activities of the school other than academic activities.
8. Pupil teachers lesson are supervised by the subject teachers of the school regularly.
9. Pupil teachers are well disciplined and co-operative in the school.
10. Pupil teachers participate in the morning assembly.

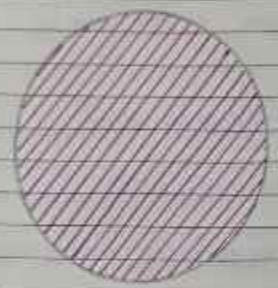


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### INTERPRETATION OF DATA

Total Number of response  $\rightarrow$  26

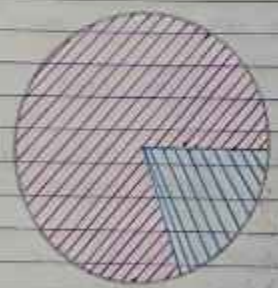
(1) Pupil teachers take their classes on time.



Strongly Agree  
Agree

Strongly Agree - 26  
Agree - 0  
Disagree - 0

(2) Pupil teachers manage classrooms well.



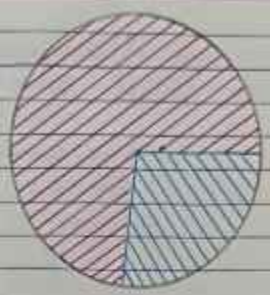
Strongly Agree  
Agree

Strongly Agree - 21  
Agree - 5  
Disagree - 0

(3) Pupil teachers teach as per syllabus prescribed



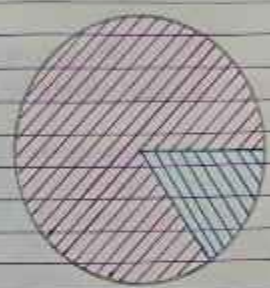
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Strongly Agree  
Agree

Strongly Agree - 19  
Agree - 7  
Disagree - 0

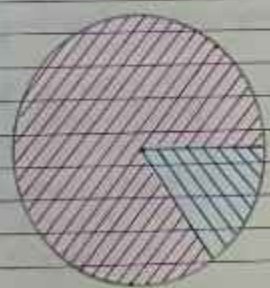
(4) Pupil teachers teach as per their lesson plan.



Strongly Agree  
Agree

Strongly Agree - 22  
Agree - 4  
Disagree - 0

(5) Pupil teachers carry lesson plans with them.



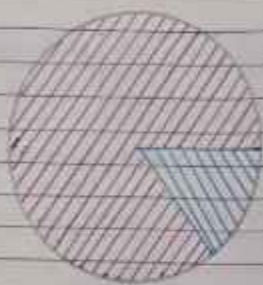
Strongly Agree  
Agree

Strongly Agree - 22  
Agree - 4  
Disagree - 0

(6) Teaching aid is used by the pupil teachers.



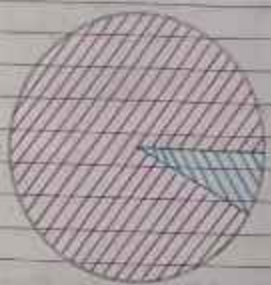
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Janum, Anpara, Ranchi



Strongly Agree  
Agree

Strongly Agree - 23  
Agree - 3  
Disagree - 0

(7) Pupil teachers participate in different activities of the school other than academic activities.



Strongly Agree  
Agree

Strongly Agree - 22  
Agree - 2  
Disagree - 0

(8) Pupil teachers lesson are supervised by the subject teachers of the schools regularly.



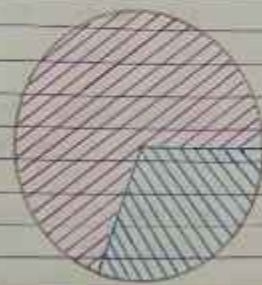
Strongly Agree  
Agree

Strongly Agree - 13  
Agree - 8  
Disagree - 0



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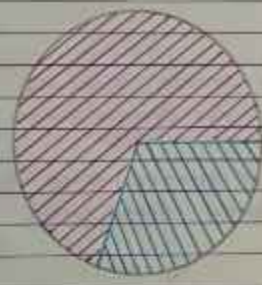
(9) Pupil teachers are well disciplined and cooperative in the school.



Strongly Agree  
Agree

Strongly Agree - 13  
Agree - 8  
Disagree - 0

(10) Pupil teachers participate in the morning assembly.



Strongly Agree  
Agree

Strongly Agree - 13  
Agree - 8  
Disagree - 0



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Principal  
J.D. National B.Ed. College  
Janum, Angara, Ranchi



## ANALYSIS REPORT

The feedback collected on curriculum by the practice teaching schools clearly states the following:-

- (i) All practice teaching schools agreed that the pupil teachers take their classes on time.
- (ii) All practice teaching schools agreed that the pupil teachers manage classroom well.
- (iii) All practice teaching schools agreed that the pupil teachers teach as per syllabus prescribed.
- (iv) All practice teaching schools agreed that the pupil teachers teach as per lesson plan.
- (v) All practice teaching schools agreed that the pupil teachers carry lesson plans with them.
- (vi) Most of the practice teaching schools agreed that the pupil teachers use teaching aids.
- (vii) All practice teaching schools agreed that the pupil teachers participate in different activities of the school other than academic activities.
- (viii) All practice teaching schools agreed that the pupil teachers lesson plan are supervised

by the subject teachers of the schools regularly.

- (ix) All practice teaching schools agreed that the pupil teachers are well disciplined and Co-operative in the school.
- (x) All practice teaching schools strongly agreed that the pupil teachers participate in the morning assembly.

Thus, we conclude that the practice teaching schools are happy with the curriculum.



A. Singh  
Principal  
J.D. National B.Ed. College  
Janum, Anand, Ranchi



A. Singh  
Principal  
J.D. National B.Ed. College  
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