

This is to certify that Feedback Analysis Register (Session 2021-22) has 84 pages



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FEEDBACK ANALYSES REGISTER ACADEMIC YEAR 2021-2022



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FEEDBACK ON CURRICULUM BY VARIOUS STAKEHOLDERS

For the academic year 2021-22, feedback by various stakeholders were taken on curriculum, which are as follows -

- (a) Feedback on Curriculum by Students
(Session 2021-23)
- (b) Feedback on Curriculum by Students
(Session 2020-22)
- (c) Feedback on Curriculum by Teachers
- (d) Feedback on Curriculum by Employers.
- (e) Feedback on Curriculum by Alumni
- (f) Feedback on Curriculum by Practise Teaching Schools,

After the feedback is collected from various stakeholders, the feedback collected is analysed and action is taken.



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FEEDBACK ON CURRICULUM BY STUDENTS (SESSION 2021-23) (FIRST YEAR)

FEEDBACK ANALYSIS REPORT

The feedback form on curriculum course of mine closed ended questions and one open ended question which are as follows -

1. The syllabus meets the demands of the students and prepares them for their professional career.
2. The syllabus is helpful for student's overall development.
3. How much of syllabus was covered in the class?
4. The syllabus of each course was ...
5. The reference books in the library are sufficient and cover the topics of the syllabus.
6. The assessment pattern measures your complete knowledge.
7. The syllabus covers enough practical / Internship opportunities for students.
8. Exercises regarding lesson planning helps to develop professional competence.



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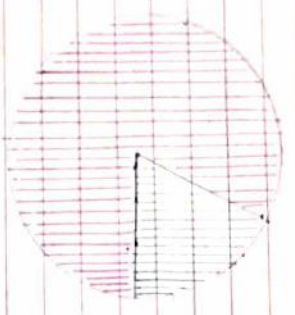
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- a. The syllabus creates interest in students to pursue higher studies in field of Education.
- b. Give your suggestions to revise curriculum.

INTERPRETATION OF DATA

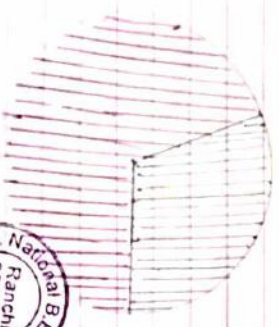
Total Number of Responses → 79

Q1. The syllabus meets the demand of the students and prepares them for their professional career



Strongly Agree
Agree
Disagree - 0

Q2. The syllabus is helpful for student's overall development



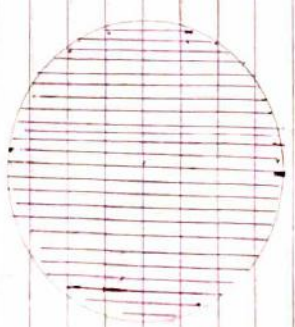
Strongly Agree
Agree
Disagree - 0

Q3. How much of syllabus was covered in the class



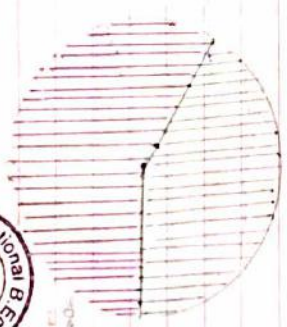
85 to 100% - 72
70 to 85% - 07
less than 55% - 0

Q4. The syllabus of each course was



Adequate - 79
Inadequate - 0
Challenging - 0
Dull - 0

Q5. The reference books in the library are adequate and cover the topics of the syllabus



Strongly Agree - 46
Agree - 33
Disagree - 0

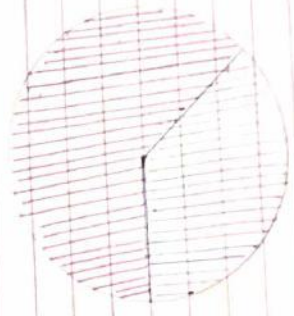


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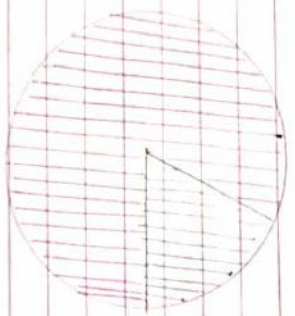
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Q6. The assessment pattern measure your complete knowledge



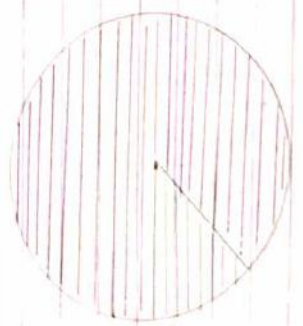
Strongly Agree
Agree
Disagree

Q7. The syllabus covers enough practical / Internship opportunities for students



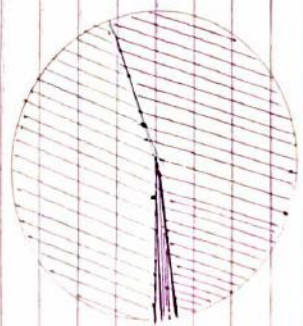
Strongly Agree
Agree
Disagree

Q8. Exercises regarding lesson planning helps to develop professional competence.

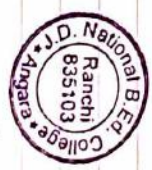


Strongly Agree
Agree
Disagree

Q9. The syllabus creates interest in students to pursue higher studies in field of Education.



Strongly Agree
Agree
Disagree



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ANALYSIS REPORT

The feedback collected from the student of session 2021-23 (first year) on curriculum clearly state the following.

1) All students agreed that the syllabus meets the demands of the students and prepares them for their professional careers.

(ii) All students agreed that syllabus is helpful for their overall development.

(iii) Most of the students agreed that more than 85% of the syllabus was covered in the class.

(iv) All students agreed that the syllabus of each course was adequate.

(v) All students agreed that the reference books in the library are sufficient and cover the topics of the syllabus.

(vi) All students agreed that the assessment pattern measured their complete knowledge.

(vii) All students agreed that the syllabus covered enough practical / interesting opportunities for students.

(viii) All students agreed that the exercises regarding lesson planning helped them to develop professional competence.

(iv) Most of the students agreed that the syllabus creates interest in students to pursue higher studies in the field of education.

Thus, we can conclude, feedback collected from the students of session 2021-23 (first year) are happy with the curriculum and they need no change or revision in the syllabus.



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FEEDBACK ON CURRICULUM BY STUDENTS
 1st SESSION 2020-22 ; SECOND YEAR)

FEEDBACK ANALYSIS REPORT

The feedback form on Curriculum consists of nine closed ended questions and one open ended question which are as follows:-

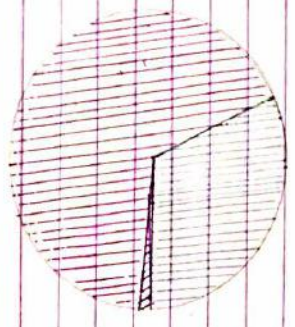
1. The syllabus meets the demands of the students and prepares them for their professional career.
2. The syllabus is helpful for student's overall development
3. How much of syllabus was covered in the class?
4. The syllabus of each course was
5. The reference books in the library are sufficient and cover the topic of the syllabus.
6. The assessment pattern measures your complete knowledge.
7. The syllabus covers enough practical/Internship opportunities for students.
8. Exercises regarding lesson planning helps to develop professional competence.
9. The syllabus creates interest in students to pursue higher studies in field of education.

10. Give your suggestion to revise curriculum.

INTERPRETATION OF DATA

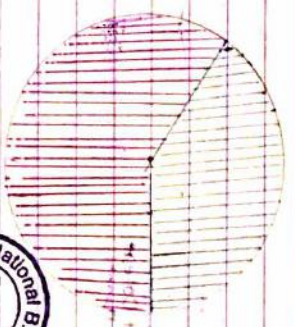
Total Number of Responses - 63

Q1. The syllabus meets the demands of the students and prepares them for their professional career



Strongly Agree - 42
 Agree - 20
 Disagree - 01

Q2. The syllabus is helpful for student's overall development.



Strongly Agree - 37
 Agree - 26
 Disagree - 0

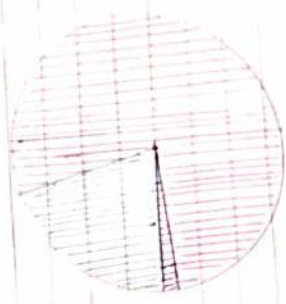


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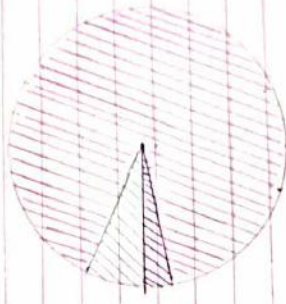
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63. How much of syllabus was covered in the class



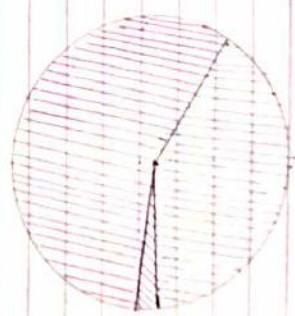
85 to 100%	-	49
70 to 85%	-	13
less than 55%	-	0

64. The syllabus of each course was



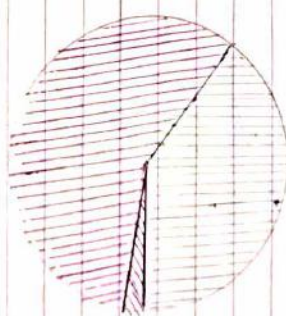
Adequate	-	57
Inadequate	-	04
Challenging	-	02

65. The reference books in the library of are sufficient and covers the topics of the syllabus.



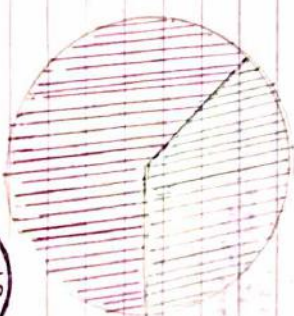
Strongly Agree	-	56
Agree	-	26
Disagree	-	01

66. The assessment pattern measures year complete knowledge.



Strongly Agree	-	35
Agree	-	27
Disagree	-	01

67. The syllabus covers enough practical / Internship opportunities for students.



Strongly Agree	-	39
Agree	-	24
Disagree	-	0

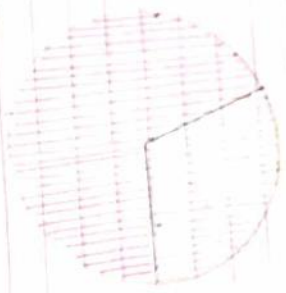


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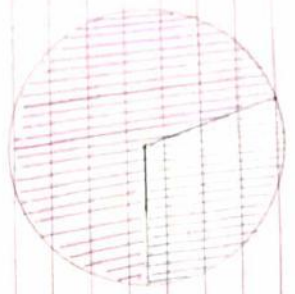
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Q3. Critics regarding lesson planning helps to develop professional competence.



Strongly Agree - 43
 Agree - 20
 Disagree - 0

Q4. The syllabus creates interest in students to pursue higher studies in field of education.



Strongly Agree - 45
 Agree - 18
 Disagree - 0



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ANALYSIS REPORT

The feedback collected from the students of Session 2020-22 (Second year) on curriculum clearly state the following.

- (i) Most of the students agreed that the syllabus meets the demands of the students and prepares them for their professional career.
- (ii) All students agreed that the syllabus is helpful for their overall development.
- (iii) Most of the students agreed that more than 85% of the syllabus was covered in the class.
- (iv) Most of the students agreed that the syllabus of each course was adequate.
- (v) Most of the students agreed that the reference books in the library are sufficient and cover the topics of the syllabus.
- (vi) Most of the students agreed that the assessment pattern measured their complete knowledge.
- (vii) All students agreed that the syllabus covered enough practical / Internship opportunities for students.
- (viii) All students agreed that the exercises regarding lesson planning helped them to develop professional competence.



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- (vi) All students agreed that the syllabus creates interest in students to pursue higher studies in the field of education.
- (vii) The suggestions given by students whose list is at the end of the syllabus. They appreciated the syllabus and teaching pattern adopted by teachers of the college.

Thus, we can conclude from the feedback collected and analysed that the students of session 2020-22 (second year) are happy with the curriculum and they need no change or revision in the syllabus.



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FEEDBACK ON CURRICULUM BY TEACHERS

FEEDBACK ANALYSIS REPORT

The feedback form on curriculum by teachers consists of nine closed questions and one open ended question which are as follows:-

1. Syllabus is suitable to the course and student's needs.
2. The syllabus has good balance between theory and practical.
3. The curriculum focuses on self development.
4. The books listed in the syllabus as reference materials are relevant, updated and appropriate.
5. The syllabus is helpful for student's overall development.
6. The teachers are getting enough time to cover the syllabus.
7. The syllabus is suitable for both slow and fast learners.
8. The syllabus covers modern and advance topics.
9. any need to modify/ update



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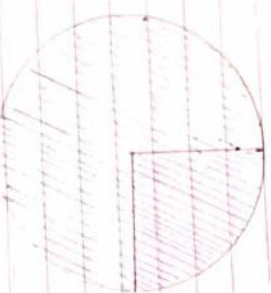
syllabus?

10 If yes, give your suggestions to modify or improve syllabus.

INTERPRETATION OF DATA

Total Number of Responses: 16

1. Syllabus is suitable to the course and student's needs.



Strongly Agree

Agree - 12
Disagree - 0

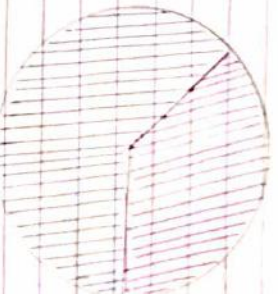
2. The syllabus has good balance between theory and practical.



Strongly Agree

Agree - 10
Disagree - 0

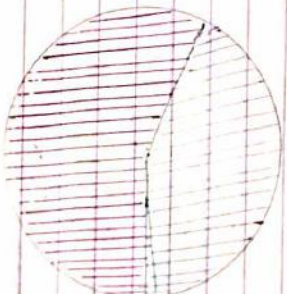
3. The curriculum focuses on self development.



Strongly Agree

Agree - 10
Disagree - 0

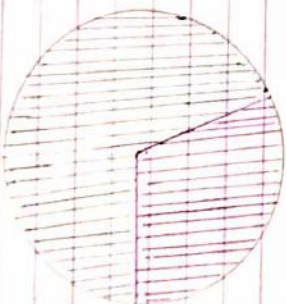
4. The books/texts in the syllabus are relevant materials are relevant, updated and appropriate.



Strongly Agree

Agree - 07
Disagree - 0

5. The syllabus is helpful for student's overall development.



Strongly Agree

Agree - 11
Disagree - 0

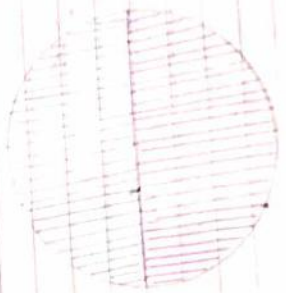


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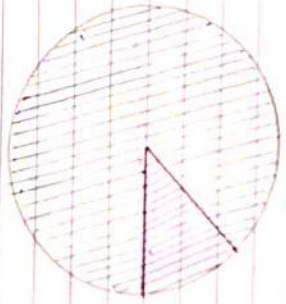
6. The teachers are getting enough time to cover the syllabus.



Strongly Agree
Agree

Strongly Agree - 08
Agree - 08
Disagree - 0

7. The syllabus is suitable for both fast and slow learners.



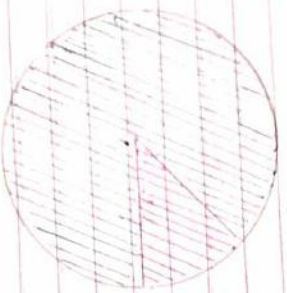
Strongly Agree
Agree

Strongly Agree - 02
Agree - 14
Disagree - 0



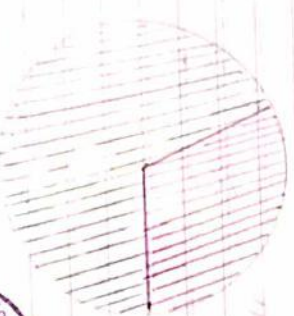
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8. The syllabus covers modern & advance topics.



Strongly Agree
Agree

Strongly Agree - 02
Agree - 14
Disagree - 0



Strongly Agree
Agree

Strongly Agree - 05
Agree - 11
Disagree - 0



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ANALYSIS REPORT

The feedback collected on curriculum by teachers clearly states the following:

(i) All teachers agreed that the syllabus is available to the course and students' needs.

(ii) All teachers agreed that the syllabus has good balance between theory and practical.

(iii) All teachers agreed that the curriculum focuses on self development.

(iv) All teachers agreed that the books listed in the syllabus as reference materials are relevant, updated and appropriate.

(v) All teachers agreed that the syllabus is helpful for student's overall development.

(vi) All ^{most} teachers agreed that they are getting enough time to cover the syllabus.

(vii) All teachers agreed that that the syllabus is suitable for both slow and fast learners.

(viii) All teachers agreed that the syllabus covers modern and advance topics.



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(ix) Most of the teachers don't need to modify or update syllabus. ^{feel the}

(x) A teacher suggested that syllabus should be changed according to the need of the slow learners and one teacher suggested that the syllabus should be revised according to new education policy.

Thus, we conclude that according to teachers the syllabus is good and appropriate for the student's need but slight modification can be done in the curriculum keeping in view the new trends in education and new education policy.



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FEEDBACK ON CURRICULUM BY EMPLOYERS

FEEDBACK ANALYSIS REPORT

The feedback form on curriculum by employers consists of six closed ended questions and one open ended question which are as follows.

1. The syllabus aligns with the Course Learning Outcomes and Program Learning Outcome
2. The syllabus includes wide range of optional and elective courses.
3. Curriculum includes human values and ethics.
4. The syllabus incorporates computer skills and other soft skills needed for employment.
5. The syllabus includes both theory and practical papers.
6. The syllabus provides scope for acquiring employable and entrepreneurship skills.
7. Suggestive to modify or improve syllabus, if any. -



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INTERPRETATION OF DATA

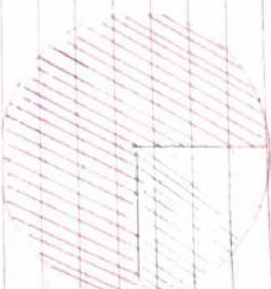
Total Number of Responses - 04

1. The syllabus adheres well to the course learning outcome and Program Learning Outcome



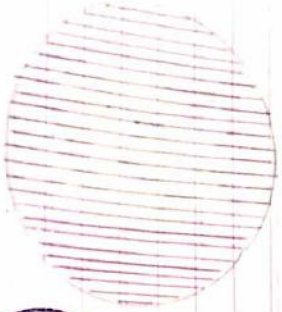
Strongly Agree - 02
Disagree - 01

2. The syllabus includes wide range of optional and elective courses



Strongly Agree - 03
Disagree - 01

3. Curriculum includes human values & ethics.



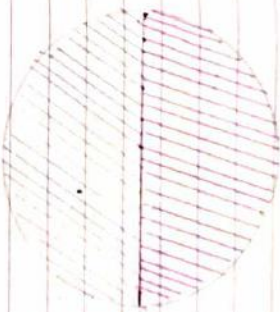
Strongly Agree - 04
Disagree - 0



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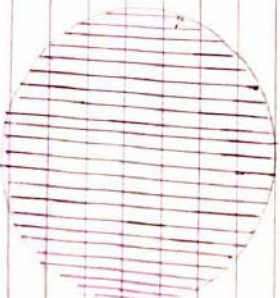
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4. The syllabus incorporates computer skills and other soft skills needed for employment.



Strongly Agree - 02
Disagree - 02

5. The syllabus includes both theory and practical papers.



Strongly Agree - 04
Disagree - 0

6. The syllabus provides scope for acquiring employable and entrepreneurship skills



Strongly Agree - 02
Disagree - 02



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7. Suggestion to modify or improve syllabus, if any - NONE



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ANALYSIS REPORT

The feedback collected on curriculum by employees clearly states the following.

- I) All employees agreed that the syllabus address both the course learning outcomes and Program learning outcomes.
 - ii) All employees agreed that the syllabus include wide range of optional and elective courses.
 - III) All employees agreed that the curriculum includes human values and ethics.
 - (iv) All employees agreed that the syllabus incorporates computer skills and other soft skills needed for employment.
 - v) All employees ^{strongly} agreed that the syllabus includes both theory and practical papers.
 - vi) All employees agreed that the syllabus provide scope for acquiring employable and entrepreneurship skills.
- Thus, we conclude that the employees are happy with the curriculum and they need no change or modification in the syllabus.



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FEEDBACK ON CURRICULUM BY ALUMNI

FEEDBACK ANALYSIS REPORT

The feedback taken from Alumni consists of 16 questions which includes 7 questions from curriculum which are as follows.

1. The learning I had in T.D National B.Ed college is useful in my career.
2. The institute ensures a high standard of education with value based education.
3. The institution focuses in an environment that fosters competitiveness, Critical thinking and innovation.
4. The college maintain well stocked library.
5. The college provides opportunities for overall development of the students by organizing different cultural & co-curricular activities.
6. The college empowers students with all the knowledge and guidance they need for their future life.
7. Teachers are knowledgeable and have good communication skill.



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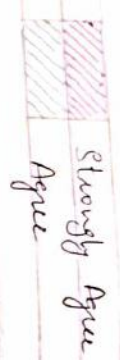


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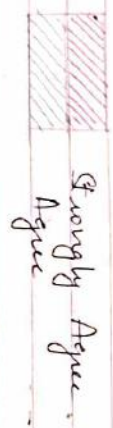
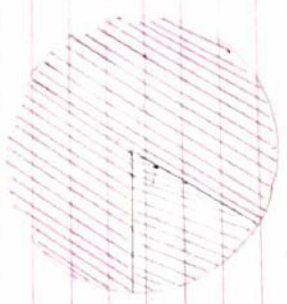
INTERPRETATION OF DATA

Total Number of Responses - 48

1. The leaving I had in J.D National B Ed college is useful in my career.



2. The institute ensures a high standard of education with value based education.



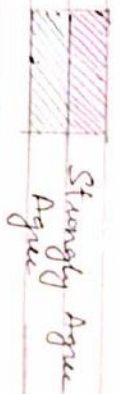
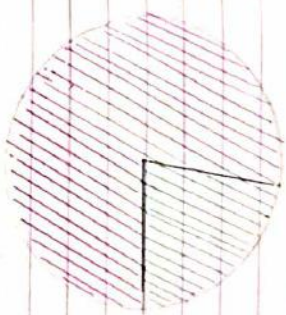
3. The institution follows in an environment that fosters competitiveness, creative thinking and innovation.



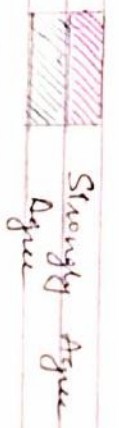
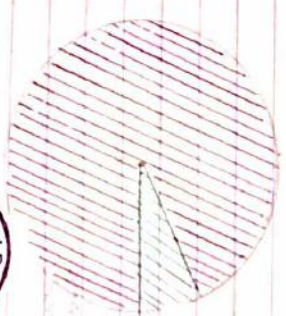
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4. The college maintains well stocked library.

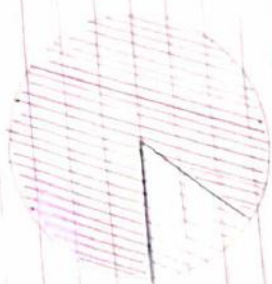


5. The college provides opportunities for overall development of the students by organizing different cultural and co-curricular activities.



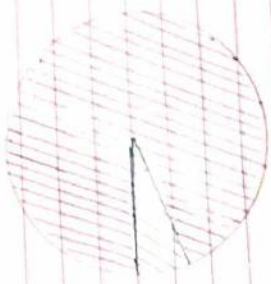
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e. The college empowers students with all the knowledge and guidance they need for their future life



Strongly Agree - 41
Agree - 07
Disagree - 0

f. Teachers are knowledgeable and have good communication skills.



Strongly Agree - 45
Agree - 03
Disagree - 0



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ANALYSIS REPORT

The feedback collected on curriculum by Alumni clearly states the following:-

- (i) All alumni agreed that the training they had in the college is useful in their career.
 - (ii) All alumni agreed that the institute ensures a high standard of education with value based education.
 - (iii) All alumni agreed that the institution blooms in an environment that fosters competitiveness, creative thinking and innovation.
 - (iv) All alumni agreed that the college maintains well stocked library.
 - (v) All alumni agreed that the college provides opportunities for overall development of the students by organizing cultural & co-curricular activities.
 - (vi) All alumni agreed that the college empowers students with all the knowledge and guidance they need for their future life.
 - (vii) All alumni agreed that the teachers are knowledgeable & have good communication skills.
- Thus, we conclude that the alumni are happy with the curriculum.



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FEEDBACK ON CURRICULUM BY PRACTICE TEACHING SCHOOL

FEEDBACK ANALYSIS REPORT

The feedback taken from practice teaching schools consists of 14 questions which include 20 questions from curriculum which are as follows: -

1. Pupil teachers take their classes on time.
2. Pupil teachers manage classroom well.
3. Pupil teachers teach as per syllabus provided.
4. Pupil teachers teach as per their lesson plan.
5. Pupil teachers carry lesson plans with them.
6. Teaching aids is used by pupil teachers.
7. Pupil teachers participate in different activities of the school other than academic activities.
8. Pupil teachers' lesson are supervised by the subject teachers of the school regularly.
9. Pupil teachers are well disciplined and cooperative in the school.
10. Pupil teachers participate in the morning assembly.



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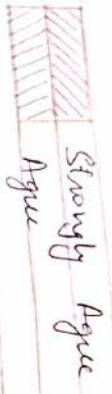
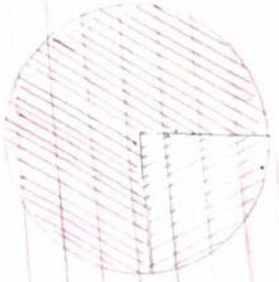


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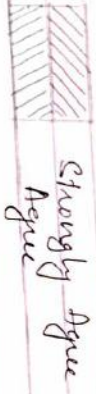
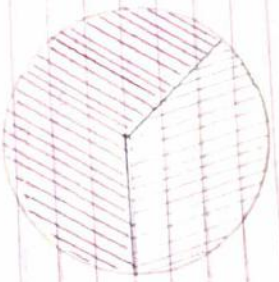
INTERPRETATION OF DATA

Total Number of Responses - 08.

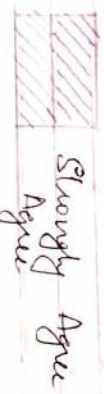
1. Pupil teachers take their classes on time



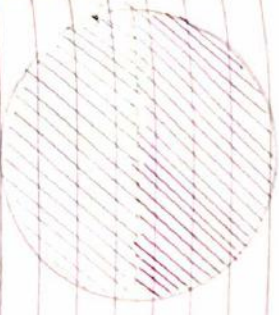
2. Pupil teachers manage classroom well



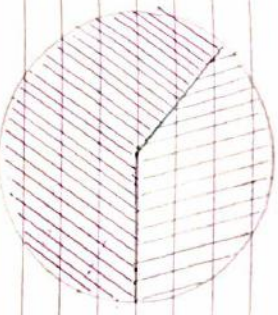
3. Pupil teachers teach as per syllabus prescribed.



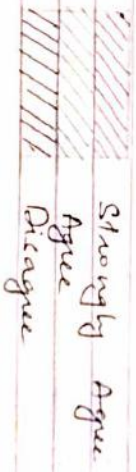
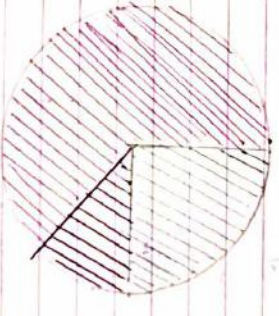
4. Pupil teachers teach as per their lesson plan.



5. Pupil teachers carry lesson plans with them



6. Teaching aid is used by the pupil teachers.

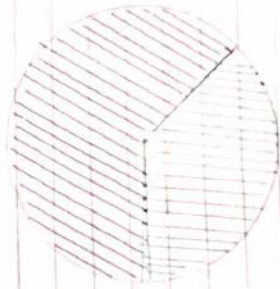


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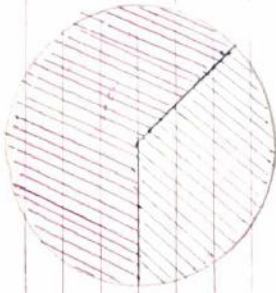
7. Pupil teachers participate in different activities of the school other than academic activities.



Strongly Agree
Agree
Disagree

Strongly Agree - 05
Agree - 03
Disagree - 0

8. Pupil teachers lesson, are supervised by the subject teachers of the schools regularly.



Strongly Agree
Agree
Disagree

Strongly Agree - 05
Agree - 03
Disagree - 0

9. Pupil teachers are well disciplined and cooperative in the school.



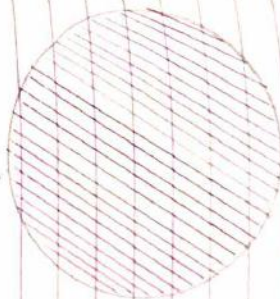
Strongly Agree
Agree
Disagree

Strongly Agree - 07
Agree - 01
Disagree - 0



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10. Pupil teachers participate in the morning assembly.



Strongly Agree
Agree
Disagree

Strongly Agree - 08
Agree - 00
Disagree - 00



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ANALYSIS REPORT

The feedback collected on curriculum by the practice teaching schools clearly states the following -

- (i) All practice teaching schools agreed that the pupil teachers take their classes on time.
- (ii) All practice teaching schools agreed that the pupil teachers manage classrooms well.
- (iii) All practice teaching schools agreed that the pupil teachers teach as per syllabus prescribed.
- (iv) All practice teaching schools agreed that the pupil teachers teach as per lesson plan.
- (v) All practice teaching schools agreed that the pupil teachers easily lesson plans with them.
- (vi) All practice teaching schools agreed that the pupil teachers take their classes on time.
- (vii) All practice teaching schools agreed that the pupil teachers participate in different academic activities.

(viii) All practice teaching schools agreed that the pupil teachers lesson plans are prepared by the subject teachers of the schools regularly.

(ix) All practice teaching schools agreed that the pupil teachers are well disciplined and co-operative in the school.

(x) All practice teaching schools strongly agreed that the pupil teachers participate in the morning assembly.



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This is to certify that Feedback Analysis
Register (Academic Year 2022-23) has 76 pages



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FEEDBACK ANALYSES
REGISTER
ACADEMIC YEAR
2022-2023



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FEEDBACK ON CURRICULUM BY VARIOUS STAKEHOLDERS

For the academic year 2022-23, feedback by various stakeholders were taken on Curriculum, which are as follows :-

- (a) Feedback on Curriculum by Students.
(Session 2021-23) (Second year)
- (b) Feedback on Curriculum by Students
(Session 2022-24) (First year)
- (c) Feedback on Curriculum by Teachers.
- (d) Feedback on Curriculum by Employers.
- (e) Feedback on Curriculum by Alumni.
- (f) Feedback on Curriculum by Practice Teachers.

After the feedback is collected from various stakeholders, the feedback is collected & analysed and action is taken.



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FEEDBACK ON CURRICULUM BY STUDENTS
(SESSION 2021-23) (SECOND YEAR)

FEEDBACK ANALYSIS REPORT

The feedback form on curriculum consists of nine closed ended questions and one open ended question which are as follows:-

1. The syllabus meets the demands of the students and prepare them for their professional career.
2. The syllabus is helpful for students' overall development.
3. How much of syllabus was covered in the class.
4. The syllabus of each course was.
5. The reference books in the library are sufficient and cover the topic of the syllabus.
6. The assessment pattern measures from your complete knowledge.
7. The syllabus covers enough practical/Internship opportunities for students.
8. Exercises regarding lesson planning helps to develop professional competence.



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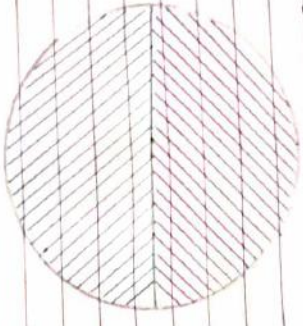
9. The syllabus created Interest in students to pursue higher studies in field of Education

10. Give your suggestions to revise Curriculum.

INTERPRETATION OF DATA

Total Number of Responses - 99

Q1. The syllabus meet the demands of the students and prepares them for their Professional Career.



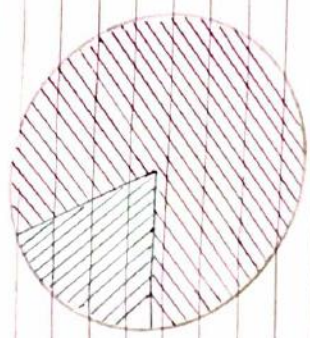
Strongly Agree - 49
Agree - 50
Disagree - 0

Q2. The syllabus is helpful for students overall Development.



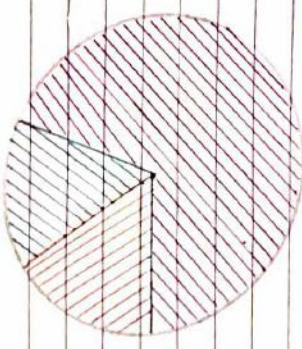
Strongly Agree - 58
Agree - 41
Disagree - 0

Q3. How much of syllabus was covered in the class?



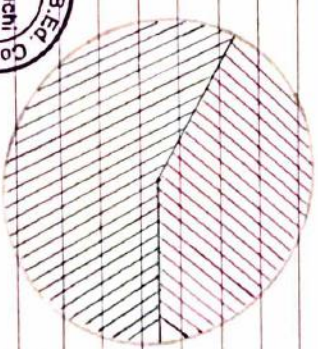
85% to 100% - 80
70 to 85% - 19
55 to 70% - 0
Less than 55% - 0

Q4. The syllabus of each course was-



Adequate - 68
Inadequate - 15
Challenging - 16

Q5. The reference books to the library are adequate and covers the topics of the syllabus



Strongly Agree - 41
Agree - 58
Disagree - 0

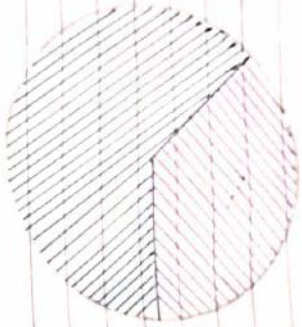


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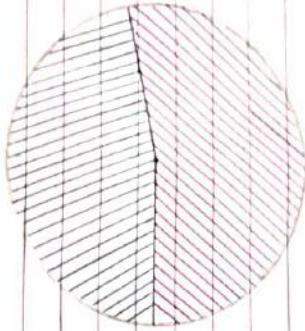
Q6. The assessment pattern measures your complete knowledge.



Strongly Agree
Agree

Strongly Agree - 37
Agree - 62
Disagree - 0

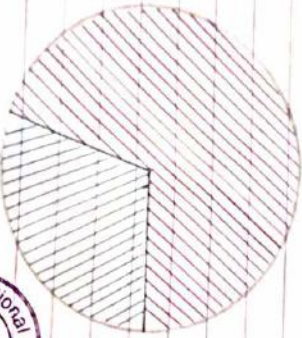
Q7. The syllabus covers enough practical / internship opportunities for students.



Strongly Agree
Agree

Strongly Agree - 53
Agree - 46
Disagree - 0

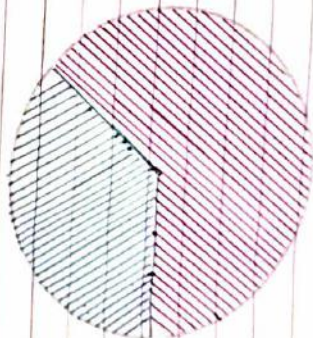
Q8. Exercises regarding lesson planning helps to develop professional competence.



Strongly Agree
Agree

Strongly Agree - 70
Agree - 29
Disagree - 0

Q9. The syllabus creates interest in students to pursue higher studies in field of education.



Strongly Agree
Agree

Strongly Agree - 63
Agree - 36
Disagree - 0



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ANALYSIS REPORT

The feedback collected from the students of session 2021-23 (second year) on curriculum clearly states the following:-

(i) All students agreed that the syllabus meets the demands of the students and prepares them for their professional career.

(ii) All students agreed that syllabus is helpful for their overall development.

(iii) Most of the students agreed that more than 85% of the syllabus was covered in the class.

(iv) Most of the students agreed that the syllabus of each course was adequate.

(v) All students agreed that the reference books in the library are sufficient and cover the topics of the syllabus.

(vi) All students agreed that the assessment pattern measured their complete knowledge.

(vii) All students agreed that the syllabus covered enough practical / Diverstship opportunities for students.

(viii) All students agreed that the exercises regarding Person planning helped them to develop Personal Professional Competence.



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(ix) All students agreed that the syllabus creates interest in students to pursue higher studies in the field of education.

Thus, we can conclude from the feedback collected and analysed that the students of session 2021-23 (second year) are happy with the curriculum and they need no change or revision in the syllabus.



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FEEDBACK ON CURRICULUM BY STUDENTS
(SESSION 2022-24) (FIRST YEAR)

FEEDBACK ANALYSIS REPORT

The feedback form on curriculum consists of nine closed ended questions and one open ended questions which are as follows:

1. The syllabus meet the demands of the students and prepares them for their Professional Career.
2. The syllabus is helpful for students overall development.
3. How much of syllabus was covered in the class?
4. The syllabus of each course was.
5. The reference books in the library are sufficient and cover the topics of the syllabus.
6. The assessment pattern measures your complete knowledge.
7. The syllabus covers enough Practical/Diversity opportunities for students.
8. Exercises regarding lesson planning helps to develop professional competence.

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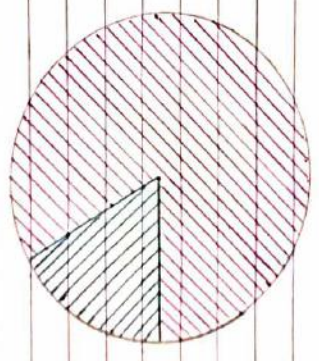
9. The syllabus creates interest in students to pursue higher studies in the field of education.

10. Give your suggestions to revise curriculum.

INTERPRETATION OF DATA

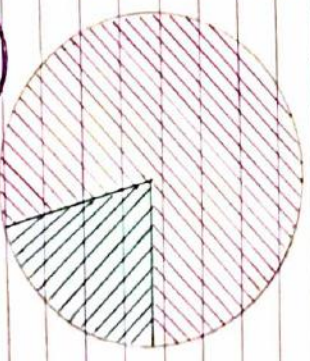
Total Number of Responses = 100

Q1. The syllabus meet the demands of the students and prepares them for their Professional Career.



Strongly Agree - 53
Agree - 47

Q2. The syllabus is so helpful for students overall development.

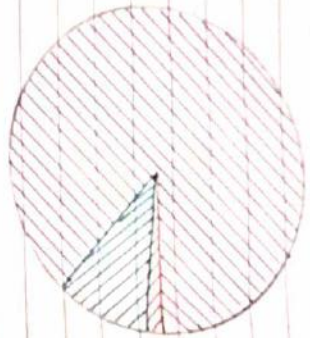


Strongly Agree - 79
Agree - 21
Disagree - 0

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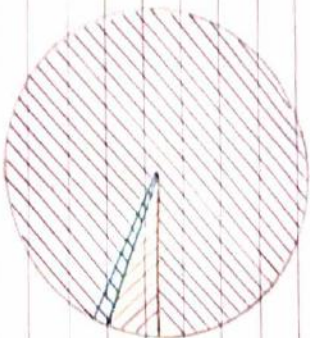
Q3. How much % syllabus was covered to the class.



85 to 100%
70 to 85%
55 to 70%

85 to 100% - 89
 70 to 85% - 10
 55 to 70% - 1
 less than 55% - 0

Q4. The syllabus of each course was.

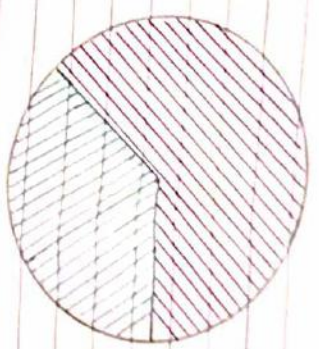


Adequate
Inadequate
Challenging

Adequate - 94
 Inadequate - 1
 Challenging - 5
 Dull - 0

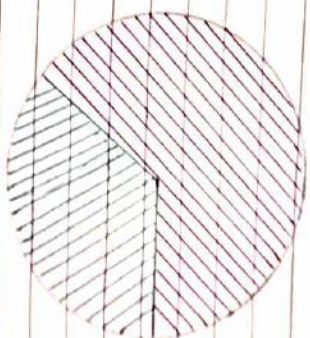
Q5. The reference books in the library are sufficient and covers the topic of the syllabus.

Q6. The assessment pattern measures your complete knowledge



Strongly Agree
Agree

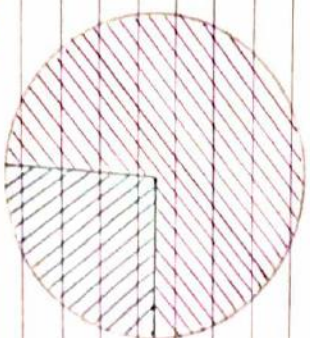
Strongly Agree - 63
 Agree - 37
 Disagree - 0



Strongly Agree
Agree

Strongly Agree - 64
 Agree - 36
 Disagree - 0

Q7. The syllabus covers enough practical/Inventorship opportunities for students.



Strongly Agree
Agree

Strongly Agree - 74
 Agree - 26
 Disagree - 0



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 Ranchi



A. Singh
 Principal
 J.D. National B Ed College
 Ranchi

C O S. Exercise regarding lesson planning helps to develop professional competence.



Strongly Agree - 37
Agree - 13
Disagree - 0

Q9. The syllabus creates interest in students to pursue higher studies in field of education.



Strongly Agree - 83
Agree - 17
Disagree - 0

ANALYSIS REPORT

The feedback collected from the students of Session 2022-24 (FIRST YEAR) on curriculum clearly states the following:

(i) All students agreed that the syllabus meets the demands of the students and prepares them for their professional career.

(ii) All students agreed that the syllabus is helpful for their overall development

(iii) Most of the students agreed that more than 85% of the syllabus was covered in the class.

(iv) Most of the students agreed that the syllabus of each course was adequate.

(v) All students agreed that the reference books in the library are sufficient and cover the topic of the syllabus.

(vi) All students agreed that the assessment pattern measured their complete knowledge.

(vii) All students agreed that the syllabus covered enough practical/Internship opportunities for students.

(viii) All students agreed that the exercises regarding lesson planning helped them to develop professional competence.



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To all students agreed that the syllabus covers
interest to students in course higher
standards in the field of education.

Thus, we can conclude from the feedback
queries and analysis that are highly with
a opinion 2022-23 (FIRST YEAR) and they need no change
in curriculum and syllabus.



A/Smt
Principal
JD National B Ed College
Janum, Anpara, Ranchi

FEEDBACK ON CURRICULUM BY TEACHERS

FEEDBACK ANALYSIS REPORT

The feedback form on curriculum by teachers
contains 9 nine closed ended questions and
one open ended question which are as follows:

1. Syllabus is suitable to the course and students
need
2. The syllabus has good balance between theory
and practical
3. The curriculum focuses on skill development
4. The books listed in the syllabus or reference
materials are relevant, updated and
appropriate.
5. The syllabus is helpful for students's overall
development.
6. The teachers are getting enough time to cover 2
syllabus
7. The syllabus is suitable for both slow and
fast learners
8. The syllabus covers modern and advance topics
9. Is there any need to modify/update syllabus?



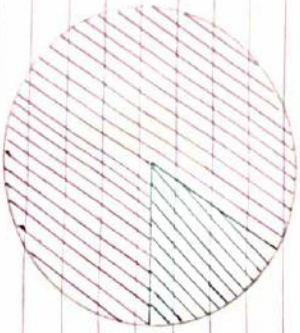
A/Smt
Principal
JD National B Ed College
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10. Q. Yes, give your suggestions to modify or improve syllabus.

INTERPRETATION OF DATA

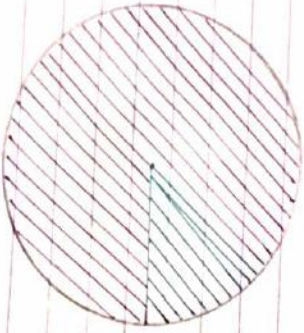
Total Number of Response - 15

Q1. Syllabus is suitable to the course and student's needs.



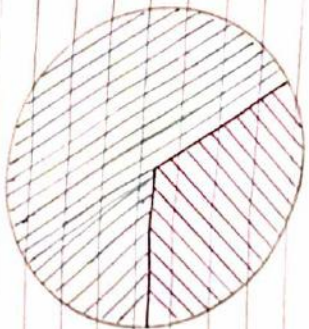
Strongly Agree - 5
Agree - 10
Disagree - 0

Q2. The syllabus has good balance between theory and practical.



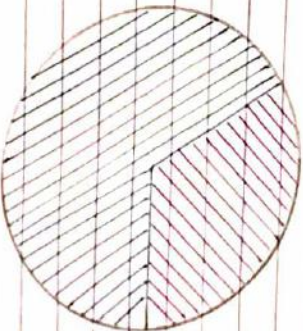
Strongly Agree - 2
Agree - 13
Disagree - 0

Q3. The Curriculum focuses on self development



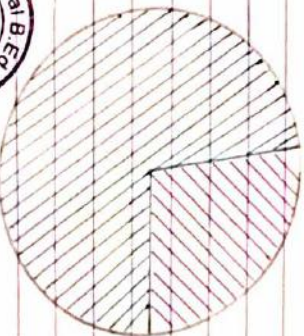
Strongly Agree - 5
Agree - 10
Disagree - 0

Q4. The books listed in the syllabus or reference materials are relevant, updated and appropriate.



Strongly Agree - 5
Agree - 10
Disagree - 0

Q5. The syllabus is helpful for student's overall development.



Strongly Agree - 4
Agree - 11
Disagree - 0

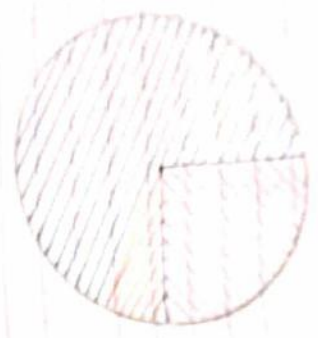


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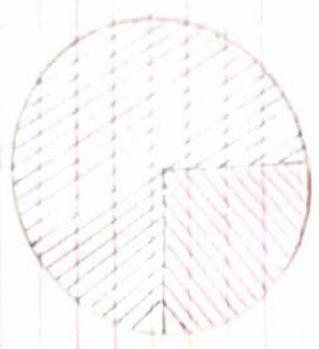
Q6. Our students are getting enough time to cover the syllabus



Strongly Agree
Agree
Disagree

Strongly Agree - 4
Agree - 10
Disagree - 1

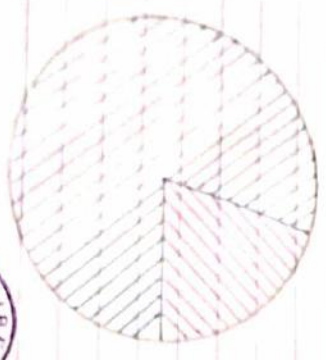
Q7. The syllabus is suitable for both fast and slow learners



Strongly Agree
Agree

Strongly Agree - 4
Agree - 11
Disagree - 0

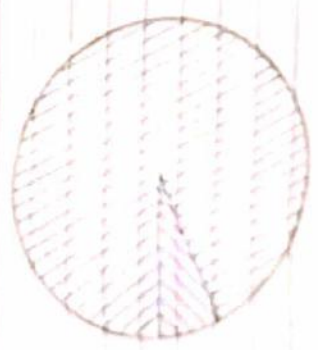
Q8. The syllabus covers modern and advance topics.



Strongly Agree
Agree

Strongly Agree - 3
Agree - 12
Disagree - 0

Q9. Do these any need to modify / updates syllabus?



Yes
No

Yes - 1
No - 14



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Jamtun, Andalga, Ranchi



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Principal
J.D. National B Ed College
Jamtun, Andalga, Ranchi

ANALYSIS REPORT

The feedback collected on the following:-
Teachers clearly state

- (i) All teachers agreed that the syllabus is suitable to the course and students needs
- (ii) All teachers agreed that the syllabus has good balance between theory and practical.
- (iii) All teachers agreed that the Curriculum focuses on self development.
- (iv) All teachers agreed that the books listed in the syllabus as reference materials are relevant, updated and appropriate.
- (v) All teachers agreed that the syllabus is helpful for students overall development.
- (vi) Most teachers agreed that they are getting enough time to cover the syllabus.
- (vii) All teachers agreed that the syllabus is suitable for both slow and fast learners.
- (viii) All teachers agreed that the syllabus covers modern and advance topics.

(ix) Most of the teachers don't feel the need to modify

update syllabus.

Asish

Principal

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Thus, we conclude that according to teachers the syllabus is good and adequate for the students need but slight modification can be done in the curriculum keeping in view the new trends in education and new education policy.



Asish
Principal
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FEEDBACK ON CURRICULUM OF EMPLOYERS

FEEDBACK ANALYSIS REPORT

The feedback form on consultation by employers consist of six closed ended questions and one open ended question which are as follows

1. The syllabus adheres with the course learning outcomes and program learning outcomes
2. The syllabus includes wide range of general and specific courses
3. Curriculum includes human values and ethics
4. The syllabus incorporates computer skills and other soft skills needed for employers
5. The syllabus includes both theory and practical papers
6. The syllabus provides scope for acquiring employable and entrepreneurship skills
7. Suggestive to modify or improve syllabus if any :-



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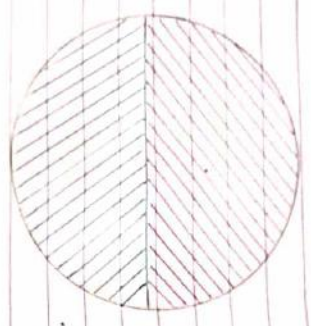


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INTERPRETATION OF DATA

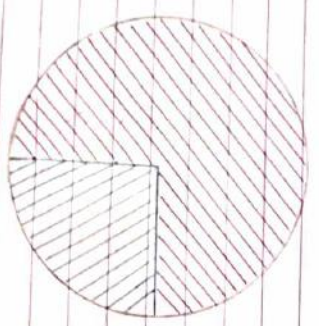
Total Number of Response → 04

Q.1 The syllabus adheres with the course learning Outcome and Program learning Outcome.



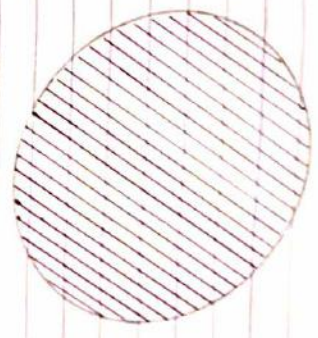
Strongly Agree - 02
Agree - 02
Disagree - 01

Q.2 The syllabus includes wide range of optional and elective courses.



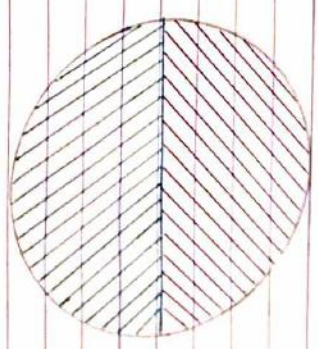
Strongly Agree - 03
Agree - 01
Disagree - 0

Q.3 Curriculum includes human values and Ethics.



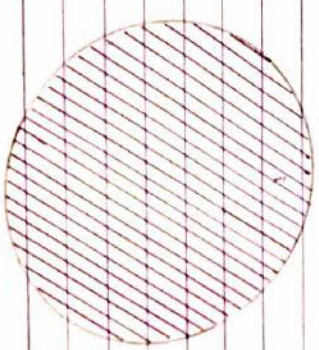
Strongly Agree - 04
Agree - 0
Disagree - 0

Q.4 The syllabus incorporates Computer skills and other soft skills needed for employment



Strongly Agree - 2
Agree - 2
Disagree - 0

Q.5 The syllabus includes both theory and practical papers.



Strongly Agree - 4
Agree - 0
Disagree - 0

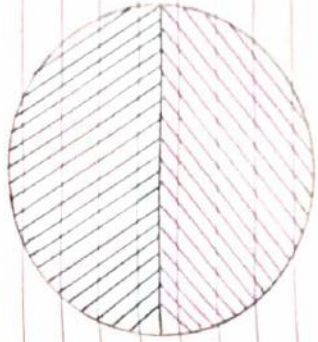


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6. The syllabus provides scope for acquiring employable and entrepreneurship skills



Strongly Agree
Agree

Strongly Agree - 2
Agree - 2
Disagree - 0

6.7 Suggestions to modify or improve syllabus
by any - NONE



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ANALYSIS REPORT

The feedback collected on curriculum by employers clearly states the following:

- (I) All employers agreed that the syllabus adheres with the course learning outcomes and program learning outcomes
- (II) All employers agreed that the syllabus includes wide range of optional and elective courses
- (III) All employers agreed that the curriculum includes human values and ethics.
- (IV) All employers agreed that the syllabus incorporates Computer skills and other soft skills needed for employment.
- (V) All employers strongly agreed that the syllabus includes both theory and practical papers
- (VI) All employers agreed that the syllabus provides scope for acquiring employable and entrepreneurship skills.

Thus, we conclude that the employers are happy with the curriculum and they need no change or modification in the syllabus



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FEEDBACK ON CURRICULUM BY ALUMNI

FEEDBACK ANALYSIS REPORT

The feedback taken from Alumni consists of 16 questions which includes 7 questions from curriculum which are as follows.

1. The learning I had in J.D National B.Ed College is useful in my career.
2. The institute ensures a high standard of education with value based education.
3. The institution blooms in an environment that fosters competitiveness, Creative thinking and innovation.
4. The College maintains well stocked library.
5. The college provides opportunities for overall development of the student by organising different cultural and co-curricular activities.
6. The college empower students with all the knowledge and guidance they need for their future life.
7. Teachers are knowledgeable and have good communication skill.



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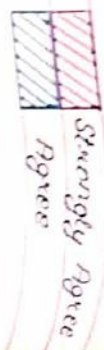


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INTERPRETATION OF DATA

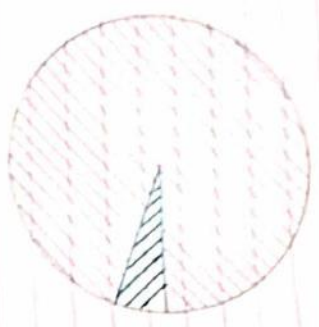
Roll Number: 8, Response: 1/18

(1) The learning I had in J.D. National B.Ed college is useful to my career.



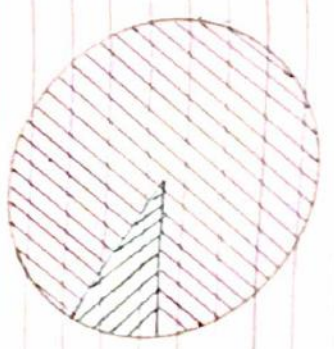
Strongly Agree - 17
Agree - 1
Disagree - 0

(2) The literature ensures a high standard of education



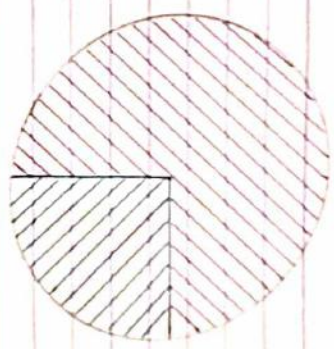
Strongly Agree - 16
Agree - 2
Disagree - 0

(3) The institution allows to an environment that fosters competitiveness, creative thinking and innovation.



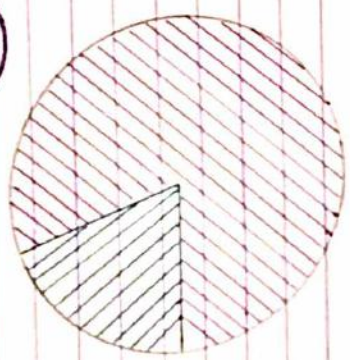
Strongly Agree - 16
Agree - 2
Disagree - 0

(4) The college maintains well stocked library.



Strongly Agree - 13
Agree - 5
Disagree - 0

(5) The college provides opportunities for overall development of the students by organizing different cultural and co-curricular activities



Strongly Agree - 14
Agree - 4
Disagree - 0

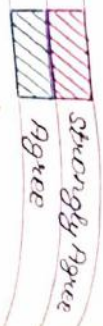


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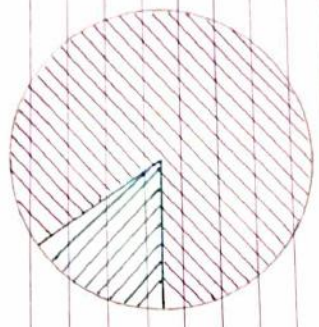
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(c) The college empowers students with all the knowledge and guidance they need for their future life.



Strongly Agree - 14
Agree - 4
Disagree - 0

(7) Teachers are knowledgeable and have good communication skills.



Strongly Agree - 15
Agree - 3
Disagree - 0



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ANALYSIS REPORT

The feedback collected on curriculum by alumni clearly states the following:

(i) All alumni agreed that the learning they had in the college is useful in their career.

(ii) All alumni agreed that the institute ensures a high standard of education with value based education.

(iii) All alumni agreed that the institution blooms in an environment that fosters competitiveness, creative thinking and innovation.

(iv) All alumni agreed that the college maintains well stocked library.

(v) All alumni agreed that the college provides opportunities for overall development of the students by organizing cultural and curricular activities.

(vi) All alumni agreed that the college empowers students with all the knowledge and guidance they need for their future life.

(vii) All alumni agreed that the teachers are knowledgeable and have good communication skills.

Thus, we conclude that the alumni are happy with the Curriculum.



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FEEDBACK ON CURRICULUM BY PRACTICE TEACHING
SCHOOLS

FEEDBACK ANALYSIS REPORT

The feedback taken from practice teaching schools consists of questions which includes 10 questions from curriculum which are as follows:-

1. Pupil teachers take their classes on time.
2. Pupil teachers manage classroom well.
3. Pupil teachers teach as per syllabus prescribed.
4. Pupil teachers teach as per their lesson plan.
5. Pupil teachers carry lesson plans with them.
6. Teaching aids & used by pupil teachers.
7. Pupil teachers participate to different activities in the school other than academic activities.
8. Pupil teachers lesson are supervised by the subject teachers of the school regularly.
9. Pupil teachers are well disciplined and cooperative in the school.
10. Pupil teachers participate to the morning assembly.



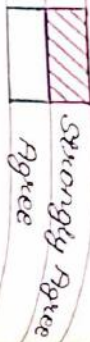
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INTERPRETATION OF DATA

Total Number of response - 26

(1) Pupil teachers take their classes on time.

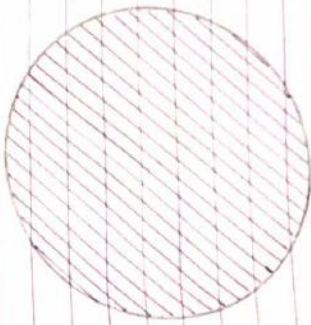


Strongly Agree - 26

Agree - 0

Disagree - 0

(2) Pupil teachers manage classroom well.



Strongly Agree - 21

Agree - 5

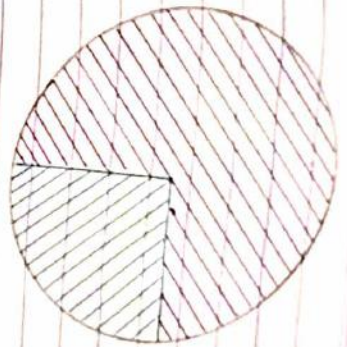
Disagree - 0



Strongly Agree

Agree

(3) Pupil teachers teach as per syllabus prescribed.



Strongly Agree - 19

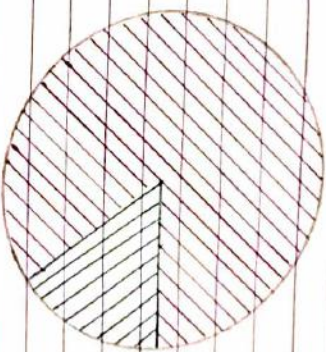
Disagree - 0



Strongly Agree

Disagree

(4) Pupil teachers teach as per their lesson plan.



Strongly Agree - 22

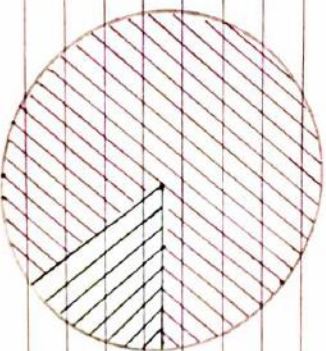
Disagree - 0



Strongly Agree

Disagree

(5) Pupil teachers carry lesson plans with them.



Strongly Agree - 22

Disagree - 0



Strongly Agree

Disagree

(6) Teaching aid is used by the pupil teachers.



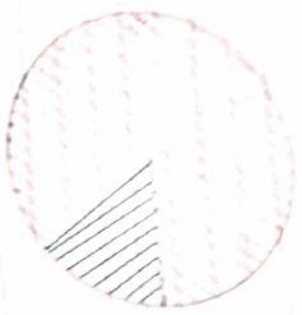
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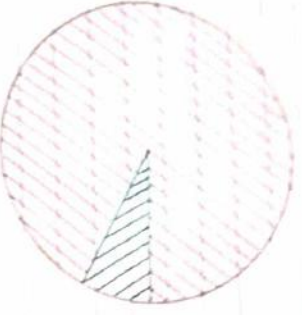
Strongly Agree - 23
 Agree - 8
 Disagree - 0



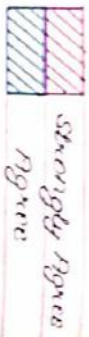
20) *Do not answer questions to different activities of the school other than academic activities.*



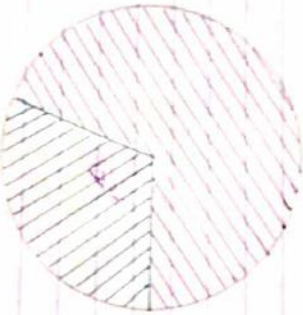
Strongly Agree - 22
 Agree - 2
 Disagree - 0



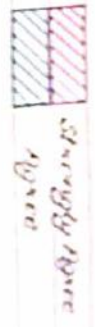
21) *Subject teachers discuss and supervised by the subject teachers of the schools regularly.*



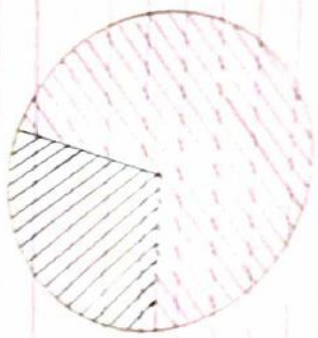
Strongly Agree - 18
 Agree - 8
 Disagree - 0



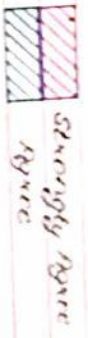
22) *Subject teachers use well structured and dependent to the school.*



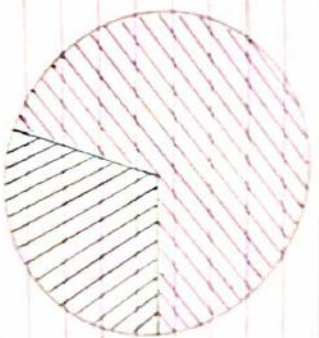
Strongly Agree - 18
 Agree - 8
 Disagree - 0



23) *Subject teachers participate to the meeting assembly*



Strongly Agree - 18
 Agree - 8
 Disagree - 0



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ANALYSIS REPORT

The feedback collected on curriculum by the practice teaching schools clearly states the following:

- (i) All practice teaching schools agreed that the pupil teachers take their classes on time.
- (ii) All practice teaching schools agreed that the pupil teachers manage classroom well.
- (iii) All practice teaching schools agreed that the pupil teachers teach as per syllabus prescribed.
- (iv) All practice teaching schools agreed that the pupil teachers teach as per lesson plan.
- (v) All practice teaching schools agreed that the pupil teachers carry lesson plans with them.
- (vi) Most of the practice teaching schools agreed that the pupil teachers use teaching aids.
- (vii) All practice teaching schools agreed that the pupil teachers participate to different activities of the school other than academic activities.
- (viii) All practice teaching schools agreed that the lesson plan are supervised



All practice teaching schools agreed that the lesson plan are supervised

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by the subject teachers & the schools regularly.

(ix) All practice teaching schools agreed that the pupil teachers are well equipped and Co-operative to the school.

(x) All practice teaching schools strongly agreed that the pupil teachers participate in the morning assembly

Thus, we conclude that the practice teaching schools are happy with the curriculum.



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